ANNUAL REPORT

OF

MAJOR GENERAL H. E. ELY
UNITED STATES ARMY

COMMANDANT
THE GENERAL SERVICE SCHOOLS
FORT LEAVENWORTH, KANSAS

1923



THE GENERAL SERVICE SCHOOLS PRESS FORT LEAVENWORTH, KANSAS



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THE GENERAL SERVICE SCHOOLS PRESS FORT LEAVENWORTH, KANSAS 497—11:10-23—450 •

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1923.

Subject: Annual Report for school year 1922-1923.

To: The Adjutant General of the Army, Washington, D. C.

1. During the past school year the office of Commandant of these schools and of Fort Leavenworth, Kansas, was filled from July 1, 1922, to June 30, 1923, by Major General H. E. Ely. U. S. Army.

First Lieutenant M. L. Stockton, Cavalry, First Lieutenant L. B. Ely, Field Artillery. Personal Staff

- 2. The organization of the schools is shown by the Organization Chart of The General Service Schools (Appendix "A"). The instructional organization is shown by "Instruction Chart of The General Service Schools" (Appendix "B").
- 3. During the school year 1922-1923 the school staff and faculty was as follows:

Colonel Robert H. Allen, Infantry, Assistant Commandant,

Colonel Ewing E. Booth, Cavalry, Director, The Command and General Staff Correspondence School, Colonel Willey Howell, Infantry, Director, The General

Staff School,

Colonel H. J. Brees, Cavalry, Director, The Command and General Staff School,

Lieutenant Colonel A. M. Ferguson, U. S. Army, Retired, (Deceased), Secretary, Executive Officer, and Librarian, from July 1, 1922 to February 20, 1923,

Lieutenant Colonel Louis J. Van Schaick, Infantry, Secretary, Executive Officer and Librarian, from February 20, 1923 to date,

Major Aristides Moreno, Infantry, Assistant Secretary, Major T. H. Lowe, A. G. D., Adjutant.

CHIEFS OF SECTIONS

Command—Colonel C. M. Bundel, Field Artillery,

-Colonel T. A. Roberts, Cavalry, G1-G4

G2 —Colonel C. H. Lanza, Field Artillery,
G3 —Colonel P. L. Miles, Infantry,
Publication—Lieut. Colonel E. Van D. Murphy, Infantry.

Correspondence School-Major K. Truesdell, Signal Corps.

CHIEFS OF SUB-SECTIONS

Infantry-Colonel C. H. Miller, Infantry, Cavalry-Lieut. Colonel C. Deems, Jr., Field Artillery, Engineer—Colonel L. Brown, Corps of Engineers, Signal Corps—Lieut. Colonel A. C. Voris, Signal Corps, Air Service—Lieut. Colonel R. C. Kirtland, Air Service, Chemical Warfare Service-Major J. W. N. Schulz. Corps of Engineers, Medical Corps-Major C. C. McCornack, Medical

Corps,

Judge Advocate-Major C. M. Dowell, J. A. G. D.

Instructors

Lieut. Colonel T. W. Brown, Infantry, Major O. L. Brunzell, Field Artillery, Major J. D. Burnett, Infantry, Lieut. Colonel W. H. Burt, Field Artillery, Major T. B. Catron, Infantry, Colonel F. N. Cooke, Coast Artillery Corps, Major A. J. Cooper, Coast Artillery Corps, Colonel E. Croft, Infantry, Major J. R. Davis, Field Artillery, Major H. A. Flint, Cavalry, Major P. D. Glassford, Field Artillery, Lieut. Colonel W. S. Grant, Cavalry, Major H. S. Grier, Infantry, Major L. E. Hohl, Infantry (Retired October 11, 1922), Colonel C. R. Howland, Infantry, Colonel E. H. Humphrey, Infantry, Major C. A. Hunt, Infantry, Lieut. Colonel G. Kent, Cavalry, Major J. A. McAndrew, Infantry, Major S. T. Mackall, Infantry, Major R. C. Moore, Corps of Engineers, Major E. J. Moran, Infantry, Lieut. Colonel E. A. Myer, Infantry, Colonel F. Parker, Infantry, Lieut. Colonel J. G. Pillow, Cavalry, Lieut. Colonel R. S. Pratt, Field Artillery, Major R. R. Ralston, Corps of Engineers, Major N. B. Rehkopf, Field Artillery, Lieut. Colonel A. L. Rhoades, Coast Artillery Corps, Lieut. Colonel E. K. Sterling, Cavalry, Colonel J. D. Taylor, Infantry, Major M. H. Thomlinson, Infantry, Lieut. Colonel L. J. Van Schaick, Infantry (Detailed Secretary, Executive Officer, and Librarian, February 20, 1923), Major L. H. Watkins, Corps of Engineers (Detailed on War Department General Staff, December 7, Major M. C. Wise, Infantry,

Major P. H. Worcester, Coast Artillery Corps, Major C. H. Wright, Infantry.

- 4. On September 12, 1922, the General Staff School opened with 110 student officers, and the Command and General Staff School with 154 student officers.
- 5. Quarters were adequate during the year. The capacity for student officers is 274. For every five National Guard or Organized Reserve Officers, who may take the short course. this capacity will be reduced by one.
- 6. Messes.—Two large general Officers' Messes were operated during the year and largely patronized. The plan for letting one mess to a contractor was done away with. It is believed preferable to operate these messes under the Quartermaster Department, as is now done. The messes were quite satisfactory.
- 7. Construction.—An additional wing to the college building should be built on the west, to give space for assembly rooms and lecture rooms for the combined class of 275 officers and the shops and offices, which are now overcrowded. While this wing is much needed, it is believed construction can be deferred pending more normal prices of material and labor, but this should be undertaken as soon as is practicable.

A ventilating system for the lecture rooms, at a cost of about \$27,700, should be installed this summer. It is of immediate necessity and should not be deferred. Estimates for same have been submitted.

In eleven of the apartment buildings on Doniphan and Pope Avenues the construction is of a temporary nature. Entire permanent construction would cost some \$300,000 and should be done in the near future, when prices of material and labor warrant. A part of this improvement, however, to the extent of some \$57,000 should be undertaken this summer. This amount will be used for putting in meters, painting the floors, and the sound-proofing of the outer walls of the apartments, which are now of beaver board construction and entirely unsuited for the purpose. Inner walls can await further reduction in the price of material and labor.

HEATING PLANTS.—During the past year extension of the central heating plant to include Otis and Root Halls has been accomplished at an expense of some \$6,000, thus doing away with twelve separate furnaces.

- 8. ADMINISTRATION.—The office of the Executive Officer and Librarian were merged into that of Secretary during this year. The consolidation was a little too great, and it is believed that a separate Librarian will have to be detailed. However, the Executive should still be merged with the Secretary, as one officer can do this work with proper assistance, and the entire control is centralized and better handled.
- 9. The Public School.—During the past year the old Sales Commissary building was transformed at an expense of some \$2,000 into an excellent school building for the overflow of the school children of the Post.
- 10. The Service Company, General Service Schools.—This company was temporarily increased to 200 men, the increase was only authorized until June 30, 1923. This increase should be extended and made permanent. Two hundred men was the original number asked for, but endeavor was made to get along with 150. Owing to scarcity of prisoners for fatigue work, 150 is inadequate and 200 is the minimum with which the post can properly function.
- 11. The Quartermaster, Medical Department, Finance Department, and School Detachments have rendered satisfactory service. The General Service Schools Detachment, Colored, under Major H. A. Flint, has increased exceedingly in efficiency.
- 12. The Mailing List now numbers about 5,000 members, consisting of officers of the Regular Army, National Guard, Reserve Corps, and civilians. Course "D" Correspondence School has, in a measure, taken the place of the Mailing List. The Command and General Staff Correspondence School has done excellent work the past year in addition to looking after the Mailing List, editing the many text books up to 6,000 pages during the last year, the conduction of Correspondence Course "D," and this year has prepared the problems for the summer camps. The preparation of these problems and the instruction of the teams sent out to various corps areas to supervise and instruct in the summer camps, has taken much time. As this is the second year this work has been done by

these schools and now all corps areas have a considerable number of our graduates at their disposal, it is recommended that this work hereafter be done by the Corps Area Headquarters. The entire Staff Class was used for ten days on this work. Hereafter as there will be no Staff Class, this thousand days of man labor cannot be undertaken by the restricted instructional force. It will need but little change in the problems already given at the camps of the various Corps Areas, therefore, this work should no longer be left to these schools.

- 13. THE CONSOLIDATION OF THE TWO SCHOOLS INTO THE COMMAND AND GENERAL STAFF SCHOOL.—This consolidation was put into effect this year. The purpose of the consolidation was to make immediately available a large number of graduates for the many duties demanded of the graduates of these schools and to overcome as soon as possible the large "hump" of nearly a thousand officers who need this course. The members of the present Command and General Staff School Class were not quite as well prepared as they should have been in entering this one-year course. It is believed. however, that having notification several months in advance. and the members coming only of their own volition, they will be better prepared, especially as the preparation need not be dependent on the advanced courses of the Special Service Schools, but they can readily prepare by taking the Correspondence Course "D" and studying the Mailing List. The graduates of the Command and General Staff School, with its one-year course, are fitted to fill at least nine-tenths of the positions that the graduates of the General Staff School formerly could fill. It is strongly recommended that the oneyear course be continued at least three or four years, in order to get out the larger number of graduates which are deemed necessary. If then the increase in the number of officers in the Army has been made so that officers are available it may possibly be deemed wise to return to a two-year course Many officers are not in agreement with this, but I have given it most careful consideration and consulted many sources of information and believe it to be for the best interests of the service.
- 14. MAKING OF EFFICIENCY REPORT—Officers while here are under the closest supervision of a large number of very

experienced instructors. The Efficiency Reports made out here are not merely the opinion of the Commandant or one of the Directors, but they are the mature judgment after due discussion and consideration of not only the Faculty Board but some ten or a dozen other advisors with regard to each efficiency report. It is believed, therefore, that these reports, being practically reports of a Board of Officers of considerable experience, some twelve or fifteeen in number, are deserving of considerable consideration in the selection of officers for various duties.

- 15. RIDING.—As was the case last year, only those officers are required to take instruction in riding who do not staisfactorily pass the test by a Board of Officers. This test is moderate, but includes cross-country riding, hurdling, etc., which assures the Board that the officer is a practical and competent rider, and will be a credit to the service of the United States.
- 16. Publication of Text Books.—A considerable number of additional text books have been published during the last year, up to some 6,000 pages of printed matter. For details of this subject see Appendix "D."
- 17. LIAISON WITH OTHER SCHOOLS.—Graduates of this school are now on the instruction force of all the Special Service Schools. Their service has been highly commended by the commandants of these various schools, and has served to assist in intimate liaison of the Special Service Schools with this school. The inclusion in the Army War College course of study of "The Tactics of Typical Army acting independently or within an Army Group, covering phases of concentration, advance, deployment, combat, and pursuit, and the general details of supply incident thereto" will transfer from the present General Staff School part of its course and will cause the War College to be more intimately connected with the course here as a Post Graduate School.
- 18. Command Emphasized.—The command phase of instruction here has been strongly emphasized and careful distinction made of the difference in functions of the commander and his staff. Much time has been given to the study of the functions of command, realizing that all commanders to be fully efficient must have detailed knowledge of staff work and all staff officers to be fully efficient must have intimate knowledge of the commanding officer's viewpoint.

- 19. ATHLETICS.—During the past year the Polo Team of The General Service Schools, Fort Leavenworth, was sent to Colorado Springs and Denver, played fourteeen games against some six or seven different teams and won all of them, which entitled it to six very handsome polo cups, which they are to defend at Colorado Springs and Denver this summer. An addition has been made to the golf clubhouse so that it will accommodate large dinners, parties, and dances, being the coolest place on the post in hot weather for such functions. The golf course has been extended to include ground for nine more holes, which will make a 27-hole course. None of these activities have cost any money to the government.
- 20. Spirit of Officers under Instruction.—The spirit of the officers under instruction of both classes has been uniformly excellent. The consolidation into one class will do away with the disappointment which heretofore existed in the minds of those who had not made the General Staff Class.
- 21. ATTENDANCE AT THE GENERAL SERVICE SCHOOLS.—At the present time there is authority for taking in a small number of National Guard Officers at these schools. Certain National Guard and Reserve Officers have made inquiry in regard to this. It is recommended that not to exceed 40 National Guard or Organized Reserve Officers be detailed to take the three-months course at these schools in the use of the combined arms. This course should be held during the months of April, May and June, giving the officers opportunity for the practical out-of-door work. While at first, officers might be detailed who from their positions in the World War are considered competent to take this course, later it should be confined to field officers who have graduated in the Course "D" Correspondence School.
- 22. OFFICERS DETAILED TO THE WAR COLLEGE COURSE.—This year it was found that after taking up ten of the fifty places delegated to these schools for student officers at the Army War College by instructors being relieved here, fourteen of the remaining places were due to officers of the various staff departments, quartermaster, medical, judge advocate general, adjutant general's departments, etc., which would leave but 26 to officers of combatant arms. Authority was given by the War Department to designate 40 men from the combatant arms and the greater proportion of officers from the staff

departments were taken into the War College by special authority in excess of the usual number. After consultation with the Commandant of the Army War College, I am strongly of the opinion that the Command and General Staff School should be the only source from which the War College should draw its student officers. The chiefs of branches should designate officers from their various branches to attend the War College from among those who graduate with credit from the Command and General Staff School. In this way, officers entering the War College would have proper preparation and come in on a common footing, and the proportion of combatant officers would be assured.

23. Graduates.—By giving special assistance to those officers whose work was not entirely satisfactory in the earlier part of the course their work was brought up to a satisfactory point so that all officers of both the General Staff Class and the Command and General Staff Class who completed the full course were graduates.

24. APPRECIATION OF ASSISTANCE.—The work of the Assistant Commandant, Directors, Section Chiefs, and Instructors has been most confining, but has been most efficiently carried out. I wish to express my high appreciation for the earnest, intelligent and industrious efforts of these officers and for their unswerving loyalty to the interests of the schools.

25. Attention is invited to extracts of the reports of the Assistant Commandant marked "C," the Director of the Command and General Staff Correspondence School marked "D," the Director of the General Staff School marked "E," the Director of the Command and General Staff School marked "F," the Secretary, The General Service Schools marked "G," the Librarian, The General Service Schools marked "H," and the schedule of instruction of the Command and General Staff School for 1923-1924 marked "I," appended.

H. E. ELY,
Major General, U. S. Army,
Commandant.

[APPENDIX "C"]

Extract

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1923.

Subject: Annual Report for the school year 1922-1923.
To: The Commandant, The General Service Schools.

- 1. Transmitted herewith are the Annual Reports of the Directors of The General Staff School, The Command and General Staff School, and the Command and General Staff Correspondence School for the school year 1922-1923, and the schedule of the Command and General Staff School for the 1923-1924 course.
- 2. The organization of the instructional force, which was instituted and developed during the 1920-1921 and 1921-1922 school years, has continued in force and has worked successfully, facilitating the development and the expansion of the schools. The soundness of this organization has been conclusively demonstrated.
- 3. The responsible heads in the instructional organization were:

COMMANDANT Major General H. E. Ely, U. S. Army.

ASSISTANT COMMANDANT Colonel R. H. Allen, Infantry.

ASSISTANT SECRETARY
Major Aristides Moreno, Infantry.

DIRECTORS

The General Staff School—Colonel W. Howell, Infantry, The Command and General Staff School—Colonel H. J. Brees, Cavalry,

The Command and General Staff Correspondence School—Colonel E. E. Booth, Cavalry,

CHIEFS OF SECTIONS

Command—Colonel C. M. Bundel, Field Artillery,

G1-G4

 Colonel T. A. Roberts, Cavalry,
 Colonel C. H. Lanza, Field Artillery, G2

G3 —Colonel P. L. Miles, Infantry, Publication—Lieut. Colonel E. Van D. Murphy, Infantry.

Correspondence School-Major K. Truesdell, Signal Corps.

CHIEFS OF SUB-SECTIONS

Infantry—Colonel C. H. Miller, Infantry, Cavalry—Colonel J. M. Morgan, Cavalry, Artillery—Lieut. Colonel C. Deems, Jr., Field Artillery, Engineers—Colonel L. Brown, Corps of Engineers, Signal Corps—Lieut. Colonel A. C. Voris, Signal Corps, Air Service—Lieut. Colonel R. C. Kirtland, Air Service, Chemical Warfare Service—Major J. W. N. Schulz, Corps of Engineers,

Medical Corps-Major C. C. McCornack, Medical

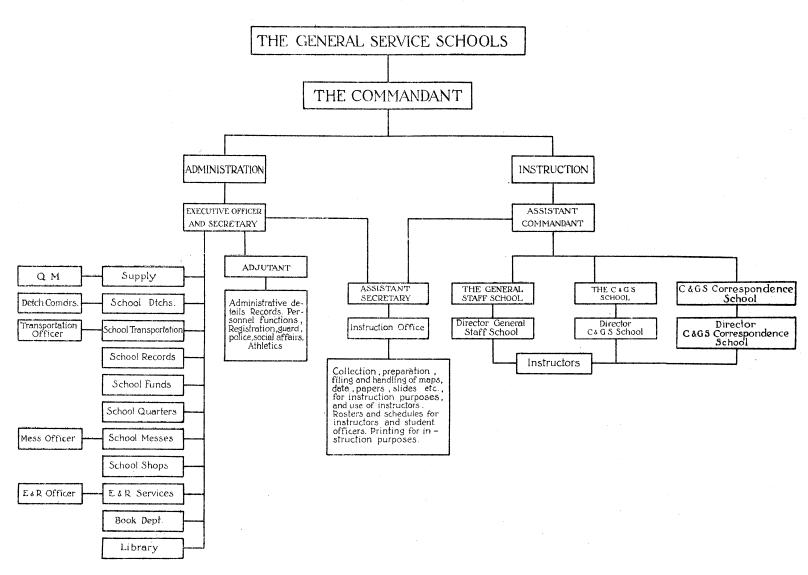
Corps,

Judge Advocate—Major C. M. Dowell, J. A. G. D.

4. In addition to the responsible heads in the instructional organization listed above, the following have been on duty as instructors during the 1922-1923 school year:

Lieutenant Colonel T. W. Brown, Infantry, Major O. L. Brunzell, Field Artillery, Major J. D. Burnett, Infantry, Lieut. Colonel W. H. Burt, Field Artillery, Major T. B. Catron, Infantry, Colonel F. N. Cooke, Coast Artillery Corps, Major A. J. Cooper, Coast Artillery Corps. Colonel E. Croft, Infantry Major J. R. Davis, Field Artillery, Major H. A. Flint, Cavalry, Major P. D. Glassford, Field Artillery, Lieut. Colonel W. S. Grant, Cavalry, Major H. S. Grier, Infantry, *Major L. E. Hohl, Infantry, Colonel C. R. Howland, Infantry, Colonel E. H. Humphrey, Infantry, Major C. A. Hunt, Infantry, Lieut. Colonel G. Kent, Cavalry, Major J. A. McAndrew, Infantry, Major S. T. Mackall, Infantry, Major R. C. Moore, Corps of Engineers,

^{*}Retired at his own request under Act of June 30, 1922; relieved from duty at these schools October 11, 1922.



ORGANIZATION CHART OF THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH KANSAS 1922



CONTROL CHART FOR INSTRUCTIONAL SUBJECTS
THE GENERAL SERVICE SCHOOLS

Director, Command and General Staff, Correspondence School The Correspondence School	Publication Section 1. Preparation of manuscript as directed by the War Department. 2. Editing, revision, and publication of all printed fext or reference books. 3. Editing and publishing the Malling List. 4. Rublication of > Instructors 'Summary of Military Articles. 5. Translation and publication of foreign military literature.	Sub Section 1 Sub Section II Sub Section III Preparation of 1 Translations 1 Mailing List. Was Department 2 InstructorSum publications 2 Review and our blindhon of Gone- text books
Staff, C	Correspondence School Section 1. Correspondence School 2. Regular Army 3. National Suard and Organized Reserves	Course 'D' Other Courses Sub-Section (Not organized) I Mo,TT, FE, etc. I Mal Tachcol principles W Command staff and logistics V M, TL, MT & L M General Review W Mo, Tt & C.S. W M Got & S.S. K TS, MT & G.R.
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Name	2.5. W. A.	Savalry Artillery Sab-Section Sub-Section S 1 Tactics and 1. Tacti
Command Section	1. General Tactical Function of Larger Units. A. Tactical Principles and B. Discussions. 3. Discussions of Problems 4. Map Maneurers 5. Troop Leading 6. Exercises.	Infantry Sub-Jection Tactics and Technique of Infantis including Machine Guns and Tanks



Major E. J. Moran, Infantry,
Lieut. Colonel E. A. Myer, Infantry,
Colonel F. Parker, Infantry,
Lieut. Colonel J. G. Pillow, Cavalry,
Lieut. Colonel R. S. Pratt, Field Artillery,
Major R. R. Ralston, Corps of Engineers,
Major N. B. Rehkopf, Field Artillery,
Lieut. Colonel A. L. Rhoades, Coast Artillery Corps,
Lieut. Colonel E. K. Sterling, Cavalry,
Colonel J. D. Taylor, Infantry,
Major M. H. Thomlinson, Infantry,
†Lieut. Colonel L. J. Van Schaick, Infantry,
†Major L. H. Watkins, Corps of Engineers,
Major M. C. Wise, Infantry,
Major P. H. Worcester, Coast Artillery Corps,
Major C. H. Wright, Infantry.

- 5. Although the relief from duty at these schools of officers on duty as instructors was reduced to a minimum during the school year 1922-1923, it should, nevertheless, be avoided unless the necessity for such relief is imperative. The relief during the school year of one instructor engaged on important work necessitates a readjustment involving some eight or ten other instructors and seriously impairs the efficiency of instruction. For this reason, whenever the detail of an officer for duty as an instructor is requested by the Commandant of these schools the record of the officer should be carefully examined in the War Department and if it appears from this examination that the officer will not be eligible to serve as an instructor for a period of at least two years the Commandant should be so advised before the detail is made.
- 6. The instructional force on duty at these schools during the 1922-1923 school year was insufficient. The requirements to meet the expansion of the Command and General Staff Correspondence School could not be definitely foreseen. This shortage of instructor personnel not only placed an abnormally heavy burden on the instructors but resulted in unavoidable delay in the preparation of certain War Department Publications (see Par. 5 α (1), Report of the Director, Command and General Staff Correspondence School, herewith). The recent

[†]Detailed as Secretary, The General Service Schools, February 20, 1923, by paragraph 2, S. O. 39, G.S.S., February 20, 1923. ‡Relieved from duty as instructor, The General Service Schools, December 31, 1923, by Paragraph 35, S. O. 287, W. D., December 7, 1922.

allotment of instructors to these schools authorizes an increased number and it is believed that the full allotment should be secured and retained. Although the consolidation of The General Staff School and The School of the Line into The Command and General Staff School becomes fully operative with the commencement of the 1923-1924 school year. and will result in a material reduction in the number of conferences, lectures and problems, the assistance in conducting map maneuvers, marking problems, etc., formerly rendered by student officers of The General Staff School, will not be available and the actual amount of work required of the instructor body, figured in hours, will show no reduction due to this consolidation. The work in The Command and General Staff Correspondence School is also increasing rapidly.

7. The Reports of the Directors of The General Staff School, The Command and General Staff School, and The Command and General Staff Correspondence School, transmitted herewith, cover the operations of the three schools in

These reports are concurred in. detail.

8. The consolidation of The General Staff School and The School of the Line into The Command and General Staff School became operative, in so far as the class entering in September, 1922 was concerned, with the opening of the 1922-1923 school year (see Pars. 3, 4, 5, and 6, Report of the Director, The Command and General Staff School, herewith). This consolidation of the former two-year course into a oneyear course has been under observation, therefore, for one year and, in view of its great importance both to this institution and to the service at large, is deserving of most careful consideration. The foundation of the proper tactical employment of the combined arms is a sound knowledge of the technique and tactics of the separate arms. The course in the technique and tactics of the separate arms was formerly given during the first three months of the course in The School of the Line. The scheme of consolidation, above referred to, contemplated transferring the technique and tactics of the separate arms to the various Special Service Schools, retaining only a refresher course in this subject in The Command and General Staff The modified schedule adopted for the Command and General Staff School for the 1922-1923 school year partially carried out this scheme, and the inclosed schedule for the 1923-1924 school year puts it completely into effect, retaining only a refresher course in the technique and tactics of the separate arms.

* * * * * *

10. The work required of these schools in connection with the preparation of the basic scheme for summer training, in the preparation of tactical exercises and the organization of instructional teams for summer training camps has reached such magnitude that it cannot be carried on in future without seriously affecting the institution. (For detailed report of work done during the 1922-1923 school year in connection with summer training camps, see Par. 5 b (3), Report of the Director, The Command and General Staff Correspondence School, herewith.) A conservative estimate is that ten percent of the instructional force on duty at these schools was engaged on this work throughout the school year. In addition to this work by instructors, the entire Staff Class, or 111 officers, worked steadily for nine days on the preparation of tactical Without this assistance from the Staff Class, the required work could not have been accomplished. in mind that the schedule of work for The Command and General Staff School for the 1923-1924 school year is now crowded to the maximum limit and will not permit using the officers taking that course for work performed this year by the Staff Class, it is evident that these schools cannot continue to do the work in connection with summer training camps that it has done this year and last year. Training is essentially a corps area function, and there will be on duty in each corps area, with the assignment of this year's class, sufficient qualified graduates of these schools to carry out all summer training plans. Graduates from next year's class will also be available to give each corps area commander any additional officers The basic scheme (Outline of Tactical Exercises for Infantry and Cavalry Divisions, 1923), prepared at these schools, coordinates the training in the various corps areas. basic scheme is good for a number of years, and can be revised at these schools when such revision becomes necessary, but the work of preparing the tactical exercises for each camp, the organization of instructional teams, etc., should be entirely taken over by each corps area for the summer training camps of 1924.

- 11. The gradual growth and development of these schools has been continuous since the reopening of the schools after the World War. For the past two years more stress has been laid on command functions as distinguished from purely staff functions than was done prior to that time. The training for high command and for general staff duty is and should be the same, but the line of demarkation between command functions and staff functions should be clearly drawn, and one phase of the development in the past two years is along these lines.
- 12. Considerable difficulty has been experienced in securing the officers desired for duty as instructors to replace those relieved at the close of the 1922-1923 school year. A previously announced War Department policy placed duty as instructor at these schools immediately after general staff duty on the list of priorities. A number of officers peculiarly fitted for duty as instructors were asked for, but were sent on other duty, not on the general staff. There are many graudates in each class well qualified for important duty, such as duty in the office of a chief of branch, who are not qualified for duty as instructors at these schools. The announced policy of the War Department, which recognizes the importance of duty as an instructor at these schools, is sound and should be adhered to as far as practicable. The success of this institution depends on its instructor personnel.
- 13. The present school building is inadequate in accommodations. The instructors are crowded, two in each office, when the nature of their work usually demands that they have separate offices. Many school utilities, such as the printing department, the mimeographing department, the stenographic department, the map reproduction department, are crowded and in many cases the personnel in these various departments are forced to work continuously in basement rooms which are damp and poorly lighted. The result of these crowded and unsanitary conditions is a loss of efficiency and an actual loss in time through sickness. The lecture rooms are inadequate for the size of the present classes, and this condition will be more pronounced with one class of over 250 in The Command and General Staff School. The lecture rooms are also poorly ventilated, and there is an annual loss of many hours from sickness, such as colds, influenza, etc., directly attributable to poorly ventilated lecture and map problem rooms.

estimate was recently prepared and forwarded asking for funds for the installation of modern ventilating systems in all lecture and map problem rooms. This is of extreme importance and should receive early and favorable action.

- 14. I desire to call attention to the recreational facilities that have been developed in the post, such as golf course, tennis courts and polo field, and their importance to these schools. The golf course, especially, is of extreme importance as a large majority of the officers on duty at the schools play golf. It is a conservative estimate to state that without the golf course the efficiency of these schools would be decreased twenty-five percent. The upkeep and progressive improvement of these various activities is expensive. In view of their importance to these schools, there should be an annual appropriation of \$10,000 for these recreational activities.
- 15. I desire to express my appreciation for the support and counsel given me by the Commandant and for the loyal assistance given me by the Directors and Instructors. The success of these schools is due, primarily, to their untiring and painstaking efforts and their teamwork.

R. H. ALLEN,
Colonel of Infantry, D. O. L.,
Assistant Commandant.

[APPENDIX "D"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

The Command and General Staff Correspondence School

June 30, 1923.

Subject: Annual Report.

To: The Assistant Commandant, The General Service Schools.

- 1. The following report is submitted of the operations of the Command and General Staff Correspondence School, General Service Schools, to cover the period from July 1, 1922, to the end of the school year 1922-1923.
- 2. CHANGE OF NAME.—Under instructions contained in 3d Indorsement, A. G. O., dated April 27, 1923, the name of the School was changed from Publication Division to the COMMAND AND GENERAL STAFF CORRESPONDENCE SCHOOL.
- 3. Personnel.—The school was somewhat handicapped in its work throughout the past year by a shortage of instructor personnel. Furthermore, some inconvenience will be experienced at the beginning of next school year as all but three of the trained instructor personnel of the school have been relieved from duty at the General Service Schools or have been assigned other duties.
- 4. Functions.—To carry out the functions of the school, it was organized, effective July 1, 1922, into a Publication Section and a Correspondence School Section, with duties as follows:
 - a. Publication Section.
 - (1) Drafting the manuscripts of all publications which the War Department directs these schools to prepare.

(2) Preparation and publication of the Mailing List.
(3) Revision, editing, and publication of all school text

and reference books.

(4) Translation and publication of foreign literature of military value to these schools.

(5) Publication, quarterly, of the titles and a brief synopsis of leading items of military value to the instructors of these schools.

b. Correspondence School Section.

(1) Preparation and supervision of Course "D," Correspondence School.

(2) Preparation and supervision of other Correspondence

School courses that may be prescribed.

(3) The handling of correspondence with officers of the Regular Army, National Guard, and Reserves relative to military instructions and training.

(4) The preparation of tactical exercises and the organization of instructional teams for summer training

camps.

- 5. Summary of the Work Performed by the School During the Year.
 - a. Publication Section.
 - (1) Preparation of War Department publications. The following War Department publications have been assigned for preparation.

(a) TR 215-10 The Military Police Company. 215-15 The Military Police Battalion.

These two pamphlets are dependent upon TR 215-50, General duties of Military Police, assigned for preparation to G3, War Department. Some material has been collected but little can be accomplished until the basic pamphlet is prepared.

(b) TR 500-0 Field Training
500-5 Map Problems
500-10 Map Maneuvers
500-15 Map Exercises
500-20 Terrain Exercises
500-25 Tactical Rides
500-30 Staff Rides
500-35 Historical Rides
500-40 Field Exercises
500-45 Field Maneuvers

Owing to pressure of work incident to the preparation for publication of school text books, and shortage of personnel, it has not been possible to devote a great deal of time to the preparation of these texts. However, the basic chapter is complete. It is expected to complete the series by November 1st.

(c) TR 550 Staff Manual.

Note Book for General Staff Officers.

These two texts are interdependent. The staff manual is basic in nature, and its preparation requires a great amount of research. A great deal of preliminary work has been done on both. At present, they are in hands of the sections of the school for preparation of the manuscript. They should not be finally completed until action is taken by the War Department on "Field Service Regulations."

- (2) Text and Reference Books.
- (a) During the year, the following books were revised, edited, and printed.

m:+10

M..... 1 1 D......

Title	Number of Pages
Tactical and Strategical Studies, Co	rps & Army500
Tactical Principles & Decisions, V	ol. I, Marches,
Halts, Security	300
Halts, Security Tactical Principles & Decisions, V	ol. II, The Of-
iensive	300
Tactical Principles & Decisions, Vol.	III, The Defen-
sive	300
Tactical Principles & Decisions, V	Vol. IV, Special
Operations	325
Operations The German Offensive of July 1	5, 1918 (Marne
Source Book)	910
Source Book)	230
Military Organization, a pamphlet	compiled for use
in Correspondence Course "D"	
Tactics and Technique of the separ	rate branches, a
pamphlet compiled for use in Course "D"	Correspondence
Course "D"	236
Command, Staff & Tactics for officer	s of the National
Guard and Organized Reserves.	200
Solution of Map Problems, pamphle	t (two editions) 80
Selected Problems, pamphlet	115
Combat Orders, reprint of 1922 edition	ion 175
Tables of Organization, reprint of 19	
Instruction Circular No. 1, 1923, pa	
This decion Chediai 110. 1, 1020, pa	mpmeo 19

(b) The following works have been revised and edited, and are now in the hands of the printing department:

Title	Number of Pages
Campaigns of Fort Henry & Fort 1	Donelson (Source
Book)	1200
History of the World War	400

(c) The following works have been revised and edited and are now awaiting their turn for printing:

Title Number of Pages
Troop Leading, Vol. I, Infantry Division in Attack. 250
Troop Leading, Vol. II, Infantry Division in Defense 250

(d) The following texts are now in the hands of the Publication Section for revision and publication:

Title Number of Pages
Tactical & Strategical Studies, Groups of Armies.....300
Tactical Principles & Decisions, Vol. V, Cavalry.....300

(e) The manuscript of the "Employment of Machine Guns" was revised and published in mimeograph form, for a further test of the text under the criticism of the school course before publication.

(f) The following texts are in course of preparation by the Command and General Staff School and will be submitted for

revision and publication in the near future:

Title	Number	of Pages
Troop Leading, Vol. III, Cavalry	Division	200
Troop Leading, Vol. III, Cavalry Tactical & Strategical Principles, In	dependent (Corps 400
Text Book on Strategy		
History of Fort Leavenworth		

- (g) In addition to the foregoing, this section edits each day several pages of routine orders and memorandums.
- (h) The revision and editing of the more than 6000 pages of text books has involved a tremendous amount of labor but the results have more than justified the efforts. While the work of revision and editing has not attained the high degree of efficiency desired, it has accomplished marked improvement in the arrangement and presentation of the subject matter of the texts. As the personnel gains in experience, greater efficiency will be attained. Furthermore, the improvement in the preparation of the manuscripts by the instructor personnel of the two schools is reducing the work of revision and editing and contributing to improvement in the finished text.
- (3) Instructors Summary of Military Articles and Translations.
- (a) Instructors Summary of Military Articles.—The publication of the Summary was continued during the past year, but owing to the shortage of personnel it became necessary to change it to a quarterly instead of a monthly publication. For the coming year, it is proposed to have the Summary

prepared and edited by the Librarian, under the supervision of the Publication Section. The new Librarian has special qualifications for this work, and, therefore, it is believed that the *Summary* can in the future be published regularly.

- (b) Translations.—The translation and digesting of foreign literature for the use of the sections of the school and for the Summary has been carried on as far as facilities allow. Eighteen articles have been translated and filed for reference in the File Room. In addition, many books and articles have been digested or indexed. No book translations have been made. It has been very difficult to obtain competent German military translators. The few qualified officers on duty at these schools have not the time, in addition to their regular duties, to devote to this work.
- (4) Mailing List.—(a) The Assistant Secretary, in addition to his other duties, has had charge, under the Publication Section, of the preparation and publication of the *Mailing List*. This arrangement for the handling of the *Mailing List* is most satisfactory. No change in this respect is desirable.
- (b) As in former years, the object of the Mailing List is to keep the subscribers, numbering this year about 5000, in close and intimate touch with the doctrines, scope of instruction, and methods of instruction at these schools. Much carefully selected instructional matter from the 1922-1923 courses was published. The greater part of the last issue is devoted to "Methods of Training" and to matter that will be of value in connection with instruction carried on at summer training camps.
- (c) The method of presentation adopted for the school year 1921-1922 remained the same for 1922-1923. Four issues of the *Mailing List* were published, comprising Volume II of the publication in its new form as follows:

No. 1	September-October-November	1922
No. 2	December-January	1922-1923
No. 3	F'ebruary-March	1923
No. 4	April-May	1923

b. Correspondence School Section.

(1) COURSE D. (a) General Scope.—Instruction in Course "D" includes a review of the technique of the separate branches, followed by a study of the combined tactical employment of the various arms, including command, staff, and logistics of

the division; military intelligence, troop leading; methods of training; the auxiliary arms of the corps and army; and the application of tactical principles to the division, corps and army. In general, the course is tactical. It is based on the program of instruction given in the Command and General Staff School. The course was originally laid out to cover a period of three continuous years of study, with authority vested in Corps Area Commanders to extend the time to four and a half or five years in cases of emergency. However, due to the inability of many National Guard and Reserve Officers to spare sufficient time to complete the course satisfactorily within the specified maximum time limit, the regulations for Course "D" were modified so as to require the completion of a minimum of only one subcourse of study per school year.

(b) Program of Instruction.—The following program of instruction has been approved by the War Department:

Sub-		
cours	-	Fours
Ι	Military Organization	. 9
	Tactics and Technique	$22\frac{1}{2}$
	Field EngineringSolution of Problems & Combat Orders	. 9
	Solution of Problems & Combat Orders	13 1/2
	General Examination in above.	- 4½
II	Tactical Principles	63
III	Tactical Principles (Continued)	$49\frac{1}{2}$
IV	Division, Command, Staff & Logistics	.49½
$\overline{\mathbf{v}}$	Military Intelligence.	9
	Troop Leading	$22\frac{1}{2}$
	Methods of Training	$13\frac{1}{2}$
	Leadership	$4\frac{1}{2}$
	General Examination in above	$4\frac{1}{2}$
VI	General Review	45
VII	Military Organization of Larger Units	?*
,	Auxiliary Arms, Corps & Army	?
	Command & General Staff Technique	?
	General Examination in above	?
VIII	Logistics	?
* ***	Tactical Studies, Corps.	
	,,	

^{*}Not worked out in detail.

Sub-		
cours	se $Subject$	Hours
IX	Tactical Studies, Army	?
	Method of Training	?
	General Review	?

(c) Progress.—The work prepared for the first, 1922-1923, school year, comprised the following:

General Instruction Circular.

Schedule of assignments, list of text books, maps, and other material required by officers taking the course. Assignment sheets, exercise, and general examination for

subcourse I.

Assignment sheets and map problems for subcourses II and III.

Text books "Military Organization" and "Tactics and Technique of the separate branches."

(d) School Year 1923-1924.—The following work is under preparation for the school year 1923-1924, a considerable part of which must be finished by September. 1923:

> Revision of assignment sheets, exercises, and map problems for subcourses I, II, and III.

> Preparation of assignment sheets, exercises, and map problems for subcourses IV, V, and VI.

Revision of texts, "Military Organization" and "Tactics and Technique of the separate branches."

Preparation of a text "Tactical Operations," an abbreviated "Tactical Principles and Decisions" is under preparation, but will not be completed until late in the year.

(e) Reaction to the course.—The reaction to Course "D" has, in general, been very favorable. The principal objections have been, (1) lack of time to complete the subsourses in the periods allowed, and (2), too much study demanded in preparation for the solution of exercises and map problems. first of these objections has been met by modifying the minimum requirements to the extent that an officer need complete but one subcourse per school year in order to be retained on the rolls. The second objection is more difficult to overcome. A certain amount of study is absolutely necessary to prepare an officer to solve a problem involving the combined use of the various arms. However, in order to lighten the burden

of officers as much as possible, the assignments of text material for study are being revised and cut down wherever practicable.

- (f) The number of officers taking the course.—The number of officers taking Course "D" varies greatly in the several corps areas. The reason for the difference is hard to determine. In some centers, as New York and Philadelphia, where large numbers of National Guard and Reserve Officers are located and where it is practicable to assemble officers for conferences, the results are very satisfactory. On the other hand, in other centers, such as Boston and Chicago, where similar favorable conditions exist, the results are disappointing.
- Circulation. Course "D" circulation is greater than is indicated by the record of copies supplied in the regular manner through corps area commanders to National Guard and Organized Reserve Officers taking the course. Two National Guard units are using Course "D" as their advanced course in their local schools. It is only a matter of a short time until Regular Army regiments will be using it in their advanced courses in their unit schools. It is believed that the use of Course "D" by Regular Army and National Guard unit schools should be encouraged, because, first, it provides an opportunity for officers, before they are eligible to be sent to the advanced courses of the respective Special Service Schools, to acquire some knowledge of the combined employment of the several arms and branches from the battalions up to the division and, second, no unit commander has the time to devote as much thought and work to the selection and preparation of the studies and exercises as is devoted here. It takes a trained officer with nothing else to do from two to three weeks to prepare one exercise with all its parts. Each exercise consists, first, of a brief outline of the tactical principles applicable to the exercise in question, second, the problem, third, a solution, fourth, a discussion of the solution, giving the reasons for the actions taken, and mentioning other possible actions which might have been taken, and fifth, comments, covering the most common errors. The exercises are drawn so as to give a maximum amount of instruction for the study involved and to require a minimum of labor and time to prepare the solutions.
- (2) CORRESPONDENCE WITH OFFICERS OF THE REGULAR ARMY, NATIONAL GUARD AND RESERVES RELATIVE TO MILITARY INSTRUCTION AND TRAINING.

In order successfully to meet the demands from many officers from all the components of the army for instructional material covering every known subject and for advice and suggestion in connection with the conduct of instruction and training of all kinds, there was created in the Correspondence School Section a subsection to handle this work. The results have been most gratifying. The field for good work in this connection is almost unlimited. It requires no argument to show what can be accomplished in an educational way to say nothing of the convenience of having one place where the more than 100,000 officers of the United States Army can get educational, instructional, and training material. An effort is made to supply all applicants with what they want. for specified text books constitutes only a small proportion of the requests for instructional material or instructional information. If the material wanted is not available at the schools, it is gotten elsewhere if available, and if not available, it is specially prepared if at all practicable to do so. perience has demonstrated that it requires only a proper spirit of helpfulness and a determination to meet all demands to supply practically everything requested. All that is necessary to accomplish a wonderful work along this line is never to say "No" to a request.

- (3) THE PREPARATION OF TACTICAL EXERCISES AND THE ORGANIZATION OF INSTRUCTIONAL TEAMS FOR SUMMER TRAINING CAMPS.
- (a) There probably never has been such thorough and comprehensive preparation for the conduct of summer training as there has been this year. As soon as the 1922 summer training was completed, camp commanders, the senior officers of the tactical teams sent from these schools, and corps area commanders were requested to report to the Commandant, General Service Schools, Fort Leavenworth, their opinion as to the character of the training conducted by the 1922 teams and recommendations for future training. The reports submitted were, in general, most thorough and comprehensive. On their receipt at these schools, they were studied by the Commandant and school faculty, and afterwards referred to a board, consisting of three experienced officers, for a detailed study, then to prepare a summary of the pertinent points brought out in the reports and to submit recommendations

for the conduct of the 1923 summer training. On receipt of this report from the committee, specific recommendation for the conduct of summer training was prepared under the direction of the Commandant and forwarded to the War Department, with the report of the board. The War Department, after study of the reports, sent an officer to these schools for a conference on the subject, after which "Instruction for training reserve officers of the army for the fiscal year 1924" (A. G. 354.1, January 24), was issued by the War Department. "Outline of Tactical Exercises" for infantry and cavalry divisions was then prepared at these schools and forwarded to corps area commanders, who returned them, advising the schools of changes desired in the tactical exercises outlined. and giving the specific dates on which camps were to be held, the estimated number of officers by grades to attend each camp, the transportation available for transporting officers to areas of tactical exercises, accompanied by maps of each camp, showing terrain within the camp not available for tactical exercises.

- (b) With this information in hand, teams consisting of instructors and staff classmen were organized to prepare the detailed problems for each camp. It took 112 officers nine days to prepare the problems. The teams to conduct the exercises at each camp were then organized. Each team consisted of from one to five instructors and staff classmen who had assisted in preparing the problems, and a proportion of officers from the Command and General Staff School who had been assigned to the Corps Area for permanent duty. The teams all left the schools in time to report at their respective camps ten days prior to the opening of the camps. Some 150 officers from these schools will participate in the conduct of tactical exercises at the 25 or 30 camps scattered throughout the United States.
- (c) In addition to the above, the section prepared, in compliance with directions from the War Department, a pamphlet "Command, Staff, and Tactics," for officers of the National Guard and Organized Reserves. The subject matter covers in a concise manner the organization of a combat division, the tactics and technique of the separate branches, combat orders, functions of command and staff, and the tactical offensive and defensive principles of governing the operations

of a division. Twenty thousand copies of the pamphlet were printed, about 12,000 of which were sent to Corps Area Commanders for distribution, 1500 to the Militia Bureau for distribution to National Guard officers, and the remainder, 6,500, held at the schools to supply demands from other sources.

(d) Many complimentary reports have been received regarding the work of the tactical teams from these schools sent to the various summer training camps in 1922. The following three reports selected at random show the general tenor of the reports received from all Corps Areas:

"I take pleasure in telling you, what you have perhaps already heard, that the officers sent us from the General Service Schools last summer have acquitted themselves in a very creditable manner indeed. It is particularly gratifying to note that their work with the National Guard and Organized Reserves elicited favorable comments from all concerned. It will be a great help and satisfaction to have another representation from your school."

"The Leavenworth team made a decidedly favorable impression last year, and I am looking forward to even better results this summer."

"I give it unreservedly as my opinion that the great success of the training camp for reserve officers was due in major part to the exceptionally fine work of this efficient group of officers. Their influence has been of the utmost importance in cementing mutual understanding, higher respect and strong friendship between the regular army and the organized reserves. The four hundred and twenty-two reserve officers were unanimous in their praise in the consideration, courtesy, patience, tact, personality, and marked efficiency uniformly displayed by the Leavenworth officers on every occasion."

6. ACKNOWLEDGMENTS.—As this report marks the termination of my official relations with these schools, I desire here to make acknowledgment of my appreciation of the loyal support rendered the Command and General Staff Correspondence School by the sections and subsections of these schools, and by the individual members of the instructional staff.

E. E. BOOTH, Colonel, Cavalry, D. O. L., Director, The Command and General Staff Correspondence School.

[APPENDIX "E"]

Extract

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1923.

Subject: Annual Report of the Director of The General Staff School for 1922-1923.

To: The Assistant Commandant, The General Service Schools.

- 1. The following report of the operations of The General Staff School for the year beginning September 11, 1922, and ending June 15, 1923, is submitted:
- 2. At the close of the school year, the class consisted of 111 officers, all of whom were graduated, as follows:

Major Leo J. Ahern, Field Artillery, Lieutenant Colonel William A. Alfonte, Infantry. Major George R. Allin, Field Artillery, Lieutenant Colonel Joseph A. Baer, Cavalry, Major Benjamin M. Bailey, Field Artillery, Major Fred H. Baird, Infantry, Captain Orva E. Beezley, Finance Department, Lieutenant Colonel Lucius C. Bennett, Infantry. Major Frederick F. Black, Infantry, Major Russell H. Brennan, Judge Advocate General's Department, Lieutenant Colonel John R. Brewer, Infantry, Colonel Fred R. Brown, Infantry, Colonel Laurence C. Brown, Coast Artillery Corps. Lieutenant Colonel Frank C. Burnett, Adjutant General's Department, Colonel George L. Byroade, Infantry, Major Robert M. Campbell, Cavalry, Lieutenant Colonel W. Goff Caples, Corps of Engineers. Major Andrew D. Chaffin, Infantry, Major James M. Churchill, Infantry. Major John B. Corbly, Infantry, Major John A. Crane, Field Artillery, Major Joseph M. Cummins, Infantry, Major Taylor E. Darby, Medical Corps, Major Eley P. Denson, Infantry, Major George Dillman, Cavalry, Major Francis A. Doniat, Field Artillery,

Major Jesse C. Drain, Infantry,

Major Charles C. Drake, Quartermaster Corps,

Lieutenant Colonel John H. Dunn, Coast Artillery Corps,

Major Kinzie B. Edmunds, Cavalry,

Major Henry W. Fleet, Infantry,

Major Oscar Foley, Cavalry, Major Laurence V. Frazier, Corps of Engineers, Lieutenant Colonel John J. Fulmer, Infantry,

Major William D. Geary, Field Artillery,

Major Herbert C. Gibner, Medical Corps, Major Paul W. Gibson, Medical Corps,

Major Frederick Gilbreath, Quartermaster Corps,

Major Walton Goodwin, Jr., Cavalry, Lieutenant Colonel Homer B. Grant, Coast Artillery Corps,

Major Alvin G. Gutensohn, Signal Corps,

Major Charles L. Hall, Corps of Engineers,

Major Lawrence H. Hedrick, Judge Advocate General's Department,

Major Roy C. Heflebower, Medical Corps,

Lieutenant Colonel Peter J. Hennessey, Cavalry,

Colonel Guy V. Henry, Cavalry,

Major William N. Hensley, Jr., Air Service,

Major Richard J. Herman, Infantry,

Lieutenant Colonel Sam P. Herren, Infantry,

Major John H. Hester, Infantry,

Lieutenant Colonel George M. Holley, Adjutant Gen-

eral's Department.

Major Everett S. Hughes, Ordnance Department,

Major Elvid Hunt, Infantry,

Lieutenant Colonel William E. Hunt, Infantry,

Major Harold W. Huntley, Field Artillery,

Major John L. Jenkins, Infantry, Colonel Isaac C. Jenks, Infantry,

Major Thomas J. Johnson, Field Artillery,

Major DeWitt C. Jones, Corps of Engineers,

Major Reginald H. Kelley, Infantry, Major Pierre V. Kieffer, Field Artillery,

Major Robert G. Kirkwood, Field Artillery,

Lieutenant Colonel Robert S. Knox, Infantry, Lieutenant Colonel Ben Lear, Jr., Cavalry,

Major Franc Lecocq, Coast Artillery Corps,

Major Rowan P. Lemly, Infantry,

Major Bernard Lentz, Infantry, Lieutenant Colonel Francis H. Lincoln, Coast Artillery Corps.

Major Leon M. Logan, Quartermaster Corps,

Major David McCoach, Jr., Corps of Engineers,

Major Donald C. McDonald, Field Artillery, Lieutenant Colonel Oscar A. McGee, Cavalry, Major Nelson E. Margetts, Field Artillery, Major James P. Marley, Field Artillery, Lieutenant Colonel Joseph A. Marmon, Infantry, Major John R. D. Matheson, Corps of Engineers, Major William C. Miller, Infantry, Major Lucien B. Moody, Ordnance Department, Major John C. Moore, Signal Corps, Major William W. Overton, Cavalry, Major George H. Paine, Field Artillery, Major Cortlandt Parker, Field Artillery, Lieutenant Colonel James K. Parsons, Infantry, Lieutenant Colonel Joseph K. Partello, Infantry, Major John C. Pegram, Cavalry, Lieutenant Colonel Harris Pendleton, Jr., Infantry, Lieutenant Colonel George T. Perkins, Coast Artillery Corps. Major Kenneth S. Perkins, Field Artillery. Major Frederick C. Phelps, Infantry, Major Irving J. Phillipson, Adjutant General's Department, Major Richard R. Pickering, Adjutant General's Department, Lieutenant Colonel Shepard L. Pike, Infantry, Lieutenant Colonel Douglas Potts, Infantry, Major Henry C. Pratt, Air Service, Major Homer N. Preston, Infantry, Major John B. Richardson, Adjutant General's Department. Major Dorsey R. Rodney, Cavalry, Colonel Otho B. Rosenbaum, Infantry, Lieutenant Colonel Francis A. Ruggles, Field Artillery, Major Dwight K. Shurtleff, Ordnance Department, Lieutenant Colonel Walter D. Smith, Field Artillery,

Major Frederick C. Test, Infantry, Lieutenant Colonel James A. Thomas, Coast Artillery Corps,

Lieutenant Colonel William R. Standiford, Infantry, Major Charles J. Taylor, Corps of Engineers,

Major Charles A. Thuis, Infantry,
Major John G. Tyndall, Field Artillery,
Lieutenant Colonel Harry A. Wells, Infantry,
Major George L. Wertenbaker, Coast Artillery Corps,
Major Francis B. Wilby, Corps of Engineers,
Lieutenant Colonel Albert S. Williams, Infantry.

3. The following named officers were originally detailed to take the course but did not do so for the reasons set forth after their respective names:

Lieutenant Colonel Marion S. Battle, Coast Artillery Corps: Retired September 2, 1922, Confidential Orders No. 7-R, War Department, September 1, 1922. Lieutenant Colonel John A. Degen, Cavalry:

Never joined. Detail revoked by paragraph 29, S. O.

242, War Department, October 14, 1922.

Lieutenant Colonel George H. White, Infantry: Was a member of the class until about October 17, 1922, when he availed himself of leave granted by paragraph 12, S. O. 243, War Department, October 16, 1922. Retired December 31, 1922, paragraph 70, S. O. 307, War Department, December 31, 1922.

4. The following named officers, whose names are included in the list given in paragraph 2 above, joined the class after the course had begun:

> Major Taylor E. Darby, Medical Corps: Joined September 22, 1922, paragraph 28, S. O. 220, War

Department, September 22, 1922.

Major Charles C. Drake, Quartermaster Corps: Joined October 11, 1922, by authority of War Department radio of October 11, 1922, later paragraph 32, S. O. 243, War Department, October 16, 1922.

5. A resume of the course for the school year, 1922-1923, is set forth below:

		Class	Room	Work	Prac We	tical ork
	General Subject	Conf.	Lec.	Disc.	AM's	PM's
	Military Organization	2	0	0	0	0
3. 4. 5. 6. 7. 8. 9. 10.	(a) Cavalry (b) Artillery (c) Tanks (d) Chemicals in War (e) Air Service (f) Engineers (g) Signal Corps Command and General Staff Technique Logistics of Larger Units Legal Principles Strategy Tactical & Strategical Principles Field Engineering Military History Methods of Training Review of Problems Military Geography	12 1 4 9 6 2 10 24 5 9 52 10 42 3 0 7	3 0 1 1 0 0 3 15 2 7 0 0 1 1 2 0 0 0 3 3 3	2 4 1 2 1 2 2 3 5 5 2 0 15 0 9 0 0 1 2	2 6 0 0 1 2 0 13 8 1 0 25 6 0 0 3 5	2 7 1 3 1 2 2 16 9 2 0 29 7 9 0 5 6 6
	Total	209	38	51	77	104

(Conf.-Conferences; Lec.-Lectures; Disc.-Discussions of solutions.)

6. The course was carried through to completion in accordance with the above outlined program with certain exceptions.

Twenty-four conferences, one lecture, six discussions and ten half-days of practical work were dropped from the Military History course, as originally projected for the year. Some of this time was utilized in the preparation and discussion by the class of original papers, one on the Peninsular Campaign and one on the Marengo Campaign. The remainder was spent on a revision of a text book entitled "Tactical and Strategical Studies, Corps and Army." The several chapters of this book, which had been prepared at the school in former vears, were apportioned out to committees of the class membership who were required to revise and rewrite their respective chapters, the object being not only to afford them an increased opportunity for practical research into the realm of the strategical, tactical, and logistics principles involved in the management of corps and armies but to secure for the school the benefit of the best tactical thought of the class. This work was regarded as of great importance. The book itself occupies a fundamental position in the field referred to, will be utilized in future years in the Command and General Staff School as well as in the Army War College and no time or effort spent in its perfection can be regarded as other than well spent.

A considerable amount of spring work was dropped in order to gain time for the class to work on the preparation of terrain exercises for the several summer training camps. This was regarded as especially necessary, the amount of labor required being beyond the scope of any other agency available at the schools; but from the school point of view, it was decidedly disadvantageous, having the effect of disrupting the course and taking the time of the class on matters of purely corps area concern.

Other minor changes in the course were as follows:

The three conferences on Methods of Training were transferred to the Command and General Staff School where they more properly belonged.

The five half-days originally assigned to Review of Problems were dropped and, in lieu thereof, the system adopted, for the accomplishment of the same results in a more efficacious manner, of detailing not to exceed two members of the Staff Class on each board detailed to mark a set of solutions of the Command and General Staff School, thus affording them the opportunity of getting the needed review of their former year's work and securing a different point of view of the school's work from that of student officer.

7. The General Staff School ceased to exist at the close of the school year, 1922-1923. The field it formerly occupied is to be divided between The Command and General Staff School (formerly The School of the Line) and The Army War College, thus reducing the student officer's time at The General Service Schools to a period of one year.

Having been instituted in the year of 1904 as the Army Staff College, it continued in operation, as the next step after the Army School of the Line, until the class of 1915-1916 was graduated in May, 1916. Its pre-war graduates had an influence of no little importance on the successful outcome of the efforts of the forces of the United States in France and hence on the commanding position of the United States in the World affairs of today. Since 1919, when these shools re-opened under the name of The General Service Schools, the General Staff School has been entirely rebuilt and reconstituted in

accord with our modern, post-war point of view and the systems established thereunder.

The undersigned has, in the capacity of student, instructor and director, been more or less connected with The General Staff School since the year 1908 and feels called upon to voice the opinion that the absence of the school from the future system of Army educational activities will be sensed as a distinct loss in connection with the preparation of our officers for war.

* * * * * *

8. As director of the school, I have to thank the class for their excellent spirit during the school year and for the interest and enthusiasm they manifested in the work on a number of occasions. I received throughout the year the usual loyal and energetic support from the chiefs of sections and subsections and from the corps of instructors, generally. My school superiors have on all occasions given me their advice and assistance with that kindly cordiality so helpful to further effort.

In concluding this report, I feel it appropriate to express my sincere appreciation.

WILLEY HOWELL,

Director.

[APPENDIX "F"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

June 30, 1923.

Subject: Annual Report for the school year 1922-1923.

To: The Assistant Commandant, The General Service Schools.

- 1. The following report of the operations of this school for the school year 1922-1923 is submitted.
- 2. The school opened on September 11, 1922, with a class of 154 officers. Of this number 150 were graduated on June 22, 1923, the remainder failing to complete the course for various reasons.
- 3. Late in July, 1922, instructions were received from the War Department directing that steps be taken to carry into effect the approved recommendations of a Board of Officers which, during the spring of 1922, had made a comprehensive study of the army school system. In brief, these recommendations provided that, commencing with the school year 1922-1923, the course of instruction here would be of one year's duration only; that the name of the school would be changed from The School of the Line to The Command and General Staff School; and that, upon the graduation of the 1922-1923 class, the General Staff School would cease to exist.

Acting under its instructions to "determine the exact role to be played by each school" in the complete army school system the Board defined the mission of the Command and General Staff School to be to train officers in:

"(1) The combined use of all arms in the division and in the army corps.

(2) The proper functions of commanders of divisions and of army corps.

(3) The proper functions of General Staff officers of divisions and of army corps."

Acting further under its instructions to "delineate accurately the functions of each school to prevent duplication of effort and divergencies and inconsistencies in instruction," the Board recommended that in scope the course should cover:

(1) Tactics and logistics of divisions (including a review of the reinforced brigade) and army corps, including branches associated therewith.

(2) Functions of division and corps commanders.

(3) Organization and functioning of division and corps staffs.

- 4. As the above action of the Board had been anticipated, the Faculty Board had agreed upon a tentative scheme for revising the program and schedule to carry into effect the enlarged scope of the school. The revision was effected by eliminating from the course those subjects which could be transferred to and taught in the special service schools, by curtailing and reducing the time to be devoted to other subjects, and by taking over from the General Staff School all that part of the course in that school which dealt with the corps and with the army sufficiently to show the relation of the corps to the army.
- 5. This tentative program was submitted to, and adopted by, a Board of Officers, consisting of representatives from the War Department General Staff and the various service schools, convened in Washington during the latter part of August, 1922, for the purpose of preparing programs of instruction for the General and Special Service Schools, and subsequently approved by the War Department.
- 6. The change in the course has been accomplished successfully and will be followed next year with but minor changes in arrangement and sequence of presentation.

The following is a summary of this year's course:

SUMMARY OF THE COMMAND AND GENERAL STAFF SCHOOL COURSE 1922-1923

	Subject	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods
1	Opening Exercises	3						3
$\frac{2}{3}$	Military Organization	4	4			****		8
3	Combat Orders	3	1	3			4 °	8
4 5	Solution of Problems	2	2				1	5
5	Tactics and Technique	56	8	4	4	3		75
6	Field Engineering General Tactical Functions of	18	1	4		5		28
7	General Tactical Functions of				1		[
	Larger Units	16						16
8	Tactical Principles and Decisions.	130	2	18				150
9	Strategy	6	4					10
10	Discussion of Problems		10					10
$\begin{array}{c c} 11 \\ 12 \end{array}$	Map Maneuvers						9°	
13	Command, Staff & Logistics	38	5	7*			3*	
14	Military History	4	37	2				43
15	Military Intelligence	6		1				7
16	Troop Leading—Infantry	35	3	10				48
17	Troop Leading—Cavalry	10		2				12
18	Methods of Training. Legal Principles	14		1				15
19	Legal Principles Psychology and Leadership	b	3 5					9 5
20	General Terrain Exercises		D		18*			$\frac{5}{24}$
	Total		85	52	22	8	17	553

Equitation: 60 excercises from November to March, inclusive.

* * * * * *

8. The system of review of problems and the committee marking of solutions inaugurated last year were continued this year successfully and with marked improvement in results.

9. Early in the fall of 1922, request was made of the War Department that the Air Service be directed to make a photographic survey of the country surrounding Fort Leavenworth on the north, west and south for the purpose of developing the study of aerial photography which was considered to be a matter of increasing importance. In compliance with this request, aerial photographs were taken in September, 1922, and mosaics prepared at these schools during the winter. The results were excellent. These mosaics have been used during the General Terrain Exercises this spring and have tended to emphasize the value and importance of this class of maps.

 $^{^{\}circ} = 1$ all day.

^{* = 3} all day.

The results obtained have warranted the expenditures involved. It is recommended that steps be taken this fall to photograph the terrain east of the Missouri River in order to have complete mosaics of all the surrounding country on which it is possible to hold terrain exercises.

- 10. As this report marks the termination of my official relations with this school I desire to take advantage of this opportunity to make acknowledgment here of my sincere appreciation of the loyal support rendered me by the instructional faculty and to invite attention to their earnest efforts and the great amount of excellent work performed by them. I wish also to voice my great appreciation of the valuable advice, assistance and support given me by the Commandant and Assistant Commandant.
- 11. The following officers were graduated on June 22, 1923:

HONOR GRADUATES

Beere, Donald M., Major, Field Artillery, Burleson, Richard C., Major, Field Artillery, Catts, Gordon R., Major, Infantry, Honeycutt, Francis W., Major, Field Artillery, Hunter, George B., Major, Cavalry, King, Edward P., Jr., Major, Field Artillery, Koch, Stanley, Major, Cavalry, Landreth, Earl, Captain, Infantry, O'Connor, James A., Major, Corps of Engineers, Oldfield, Homer R., Major, Coast Artillery Corps, Potter, Waldo C., Major, Field Artillery, Robins, Thomas M., Major, Corps of Engineers, Saunders, Oswald H., Major, Infantry, Somervell, Brehon B., Major, Corps of Engineers, Sultan, Daniel I., Major, Corps of Engineers.

DISTINGIUSHED GRADUATES

Barrows, Frederick M., Major, Field Artillery, Boone, Abbott, Major, Field Artillery, Brush, Rapp, Major, Infantry, Case, Rolland W., Major, Ordnance Department, Connolly, Donald H., Major, Corps of Engineers, Davis, Lee D., Major, Infantry, Foster, Victor S., Major, Cavalry, Fredendall, Lloyd R., Major, Infantry, Fuller, Horace H., Major, Field Artillery, Groninger, Homer M., Major, Cavalry, Gruber Edmund L., Major, Field Artillery,

Hay, Donald D., Major, Infantry,
Holderness, Arthur W., Major, Cavalry,
Howze, Marion W., Major, Judge Advocate General's
Department,
Hurley, Patrick J., Major, Infantry,
McKinney, Carl F., Major, Infantry,
Mueller, Paul J., Captain, Infantry,
Parker, George M., Jr., Major, Infantry,
Pennell, Ralph McT., Major, Field Artillery,
Rodgers, Robert C., Major, Cavalry,
Sanford, George A., Major, Infantry,
Sasse, Ralph I., Captain, Cavalry,
Thomas, Pearl L., Major, Cavalry.

GRADUATES

Albright, Owen S., Major, Signal Corps, Andrews, Edmund R., Major, Infantry, Ardrey, John E., Major, Infantry, Ashbridge, Donald M., Major, Coast Artillery Corps, Baehr, Carl A., Major, Field Artillery, Baird, Henry W., Major, Cavalry, Baird, Raymond C., Major, Infantry, Brandt, Alfred, Major, Infantry, Briscoe, N. Butler, Major, Cavalry. Brougher, William E., Major, Infantry. Brown, Levi G., Major, Cavalry, Bryden, William, Major, Field Artillery, Burt, Charles C., Lieut. Colonel, Coast Artillery Corps. Carpenter, William T., Major, Coast Artillery Corps, Chase, Theodore M., Major, Coast Artillery Corps. Colburn, Alvin, Major, Infantry, Commiskey, Archibald F., Lieut. Colonel, Cavalry, Cook, Thomas C., Major, Coast Artillery Corps, Corlett, Charles H., Captain, Infantry, Cowles, David H., Major, Infantry, Crea, Harry B., Major, Infantry, Cron, Anton C., Major, Infantry, Crowley, Francis C. V., Major, Cavalry, Cutrer, Emile V., Major, Infantry, Desobry, Elmer C., Major, Infantry, Dewey, Leo A., Lieut. Colonel, Adjutant General's Department, Ditto, Rollo C., Major, Chemical Warfare Service, Dyer, Jesse F., Major, United States Marine Corps, Easton, John D., Major, Infantry, Eddy, Robert C., Major, Coast Artillery Corps, Erlenkotter, Herman, Major, Field Artillery, Falk, David B., Jr., Major, Infantry, Farmer, Ellery, Major, Infantry,

Farnsworth, Edward E., Major, Coast Artillery Corps. Field, Edgar L., Major, Infantry, Flynn, Thomas J., Major, Medical Corps, Franklin, John F., Major, Infantry, Garber, Max B., Major, Infantry, Gardenhire, William C., Lieut. Colonel, Quartermaster

Corps, Garrison, William H., Jr., Major, Air Service, Gillem, Alvan C., Jr., Major, Infantry, Glass, Ralph R., Major, Infantry, Glassburn, Robert P., Major, Coast Artillery Corps. Glover, G. Barrett, Jr., Major, Infantry, Gottschalk, Telesphor G., Major, Field Artillery. Gray, Elmore B., Major, Coast Artillery Corps, Green, Jospeh A., Major, Coast Artillery Corps, Grieves, Loren C., Major, Infantry, Harmon, Millard F., Jr., Major, Air Service, Henderson, John C., Major, Coast Artillery Corps, Henry, Roy O., Major, Cavalry, Hickok, Monte J., Major, Coast Artillery Corps. Holcombe, John L., Major, Coast Artillery Corps, Humber, Robert C., Lieut. Colonel, Infantry, Humphreys, Thomas O., Major, Coast Artillery Corps, Jacobson, Benjamin L., Major, Finance Department, Johnson, Ronald D., Major, Field Artillery, Kern, Kenneth E., Major, Infantry, King, Harry L., Major, Cavalry, Lee, Raymond E., Major, Field Artillery, Lincoln, Rush B., Major, Air Service, Loughry, Howard K., Major, Coast Artillery Corps, McBride, Allan C., Major, Field Artillery, McCaskey, John P., Jr., Major, Coast Artillery Corps. McCaughey, William J., Major, Infantry, McIlroy, James G., Major, Infantry, McKinney, Garfield L., Major, Medical Corps, Mack, Jacob A., Major, Coast Artillery Corps, Mallon, Francis B., Major, Infantry, Martin, Isaac S., Lieut. Colonel, Cavalry, Miller, Edgar S., Major, Infantry,

Mitchell, Ralph M., Lieut. Colonel, Coast Artillery Corps, Moose, William L., Jr., Major, Air Service, Murphy, John B., Lieut. Colonel, Coast Artillery Corps. Murphy, Jospeh M., Captain, Infantry, Murray, Paul, Major, Infantry, Naiden, Earl L., Captain, Air Service, Perkins, Alvin S., Lieut. Colonel, Cavalry, Polk, Harding, Major, Cavalry, Price, Charles F. B., Major, United States Marine Corps,

Milton, Alexander M., Major, Cavalry,

Randol, Marshal G., Major, Field Artillery, Reardan, John D. Major, Air Service, Reinhardt, Emil F., Major, Infantry, Reybold, Eugene, Major, Coast Artillery Corps, Robenson, John A., Major, Cavalry, Rose, John B., Major, Ordnance Department, Sampson, Charles L., Major, Infantry, Sanger, Donald B., Major, Signal Corps, Santschi, Eugene, Jr., Major, Infantry, Savage, Emmert W., Major, Infantry, Schrader, Otto H., Major, Coast Artillery Corps, Sinclair, Jesse L., Major, Coast Artillery Corps, Smalley, Henry R., Major, Cavalry, Smith, Frederic H., Major, Coast Artillery Corps, Stearns, Cuthbert P., Major, Cavalry, Stokely, Carlin C., Major, Infantry, Stutesman, John H., Major, Infantry, Sutherland, Samuel J., Major, Infantry, Swan, Daniel N., Jr., Major, Coast Artillery Corps. Swift, Innis P., Major, Cavalry, Taylor, Richard T., Major, Infantry, Taylor, Victor V., Captain, Cavalry, Twaddle, Harry L., Major, Infantry, Van Deusen, Edwin R., Major, Field Artillery, Van Natta, Thomas F., Jr., Major, Cavalry, Ward, Bloxham, Major, Infantry, Waugh, George F., Major, Infantry, Wildrick, Edward W., Major, Coast Artillery Corps, Wilkes, Gilbert Van B., Major, Corps of Engineers, Wilson, Alexander, Major, Infantry, Wilson, Erle M., Major, Infantry.

H. J. Brees,

Colonel of Cavalry, D. O. L.,

Director, The Command and General Staff School.

[APPENDIX "G"]

Extract

THE GENERAL SERVICE SCHOOLS

FORT LEAVENWORTH, KANSAS

June 30, 1923.

Subject: Annual Report.

To: The Commandant, The General Service Schools, Fort Leavenworth, Kansas.

- 1. The undersigned was detailed as Secretary and Executive Officer of The General Service Schools on February 20, 1923, upon the death of Lieutenant Colonel A. M. Ferguson, U. S. Army, Retired. This report covers the entire fiscal year 1922-1923.
- 2. The many preparatory measures for handling one large class during the next school year, in lieu of two classes as formerly, have been taken. The largest necessary change, the installation of a suitable ventilating system at an estimated cost of \$27,702.50, cannot be accomplished without action by the War Department.
- 3. The school building is now taxed to its maximum capacity. The recommendation as to building an addition similar in size to Wagner Hall, to be constructed at an estimated cost of \$500,000, adjoining Sheridan Hall on the west, is renewed.
- 4. Officers' quarters are available at Fort Leavenworth as follows:

Houses (Quarters, sets) 126	
Housekeeping Apartments 202	
Bachelor Apartments 32	
Bachelor Apartments (3d floor—unsuited for	
occupancy by student officers during an	
entire school year) 16	
Тотац376	376
Instructors 61	
Staff 40	
Student Officers 268	
National Guard and Organized Reserve Officers	
(Taking short course) 8	
Total 377	377

NOTE:—Staff includes Librarian and four Motor Transport officers now under orders to report at Fort Leavenworth.

43

The eleven apartment buildings on Doniphan and Pope Avenues still of temporary construction, should be provided with permanent walls and installations at an estimated cost of \$300,000, just as soon as practicable.

5. Annual Allotment.—The annual allotment of \$35,-

000.00 has been disbursed as follows:

	\$33,931.36
Purchase of books and periodicals	1,068.74
Total	\$35,000.00
6. Instructors' Stenographic Office:	
Number of pages typed	24,223
Number of stencils cut Number of pages translated	2,230

- 7. MIMEOGRAPH DEPARTMENT.—The Mimeograph Department turned out fifteen new text books, totaling 2,238 pages, and re-mimeographed three text books, totaling 633 pages. Conferences and lectures were mimeographed approximating 6,000 pages. Grand total 8,841 pages.
- 8. Printing Department.—The working force of this department consists of 27 men (24 enlisted men and 3 civilians employed by the Book Department). All equipment is in good shape. Its present value, allowing for depreciation, is \$47,654.26. Cost of production during the year was \$54,677.00. This work, if performed outside the Army, would have cost approximately \$125,461.00. New equipment purchased or issued by the Quartermaster during the year amounted to \$7,383.96. The work performed in the printing department for the year ending June 30, 1923, is summarized as follows:

Description	$egin{array}{c} No. \ of \ Jobs \end{array}$	No. of Copies	No. typed Pages
Blank Forms. Cards. Envelopes. Form Letters. Labels. Leaflets. Letterheads. Placards. Posters. Programs. Tickets Books & Pamphlets Confidential Miscellaneous.	281 2 15 6 6 1,553 17 15 6 3 5 214 160 65	60,800 650 136,850 13,570 6,700 1,190,337 95,500 1,531 4,100 1,300 4,600 213,600 52,585 170,562	382 2 16 6 6 11,001 18 15 6 6 8,747 1,030 428
Totals number of press impressions for the year	2,348	1,952,765	21,671 12,372,780
Maps mounted Also pamphlets, punchir jobs. 10. MAP REPRODUCTION I Lithograph plates made Maps (including approfor various C. M. T. History of World Watables, etc., printed, vato 36"x48", Impressions	DEPARTME ximately Camps an (ar); diag rying in s	20,000 mand 300,000 frams, chartze from 5"x	442 ps or ts, 8"
Offset Press:—82 single of 53 two cold 16 three conforms four conformal forms of the confor	color jobs, lor jobs, olor jobs,		,
work. Total cost of material unallotment work. Total cost of material unallotment work. Total cost of material unallow Book Department wo	sed in de sed in de rk	partment for	r \$3,538.32 r 2,461.68

11. Messes.—Two large Officers' Messes were operated during the past year under the Quartermaster Department.

12. RECOMMENDATIONS.—The most pressing needs of the school are an additional wing to the college building, a ventilating system for the college assembly rooms, and the conversion of the Doniphan and Pope Avenues apartments.

Louis J. Van Schaick, Secretary.

[APPENDIX "H"]

THE GENERAL SERVICE SCHOOLS FORT LEAVENWORTH, KANSAS

	June 30	, 1923.
Subje	ECT: Annual Report for school year 1922-192. Library, The General Service Schools.	3, on the
To:	The Secretary, The General Service School Leavenworth, Kansas.	ools, Fort
1.	Books on hand, July 1, 1922 Books purchased during the year Books received from the Bindery Books donated Public Documents Books received from Q. M. Department	175 1,166 55 39
	Books on hand, June 30, 1923	45,980
	Donations	
	General John J. Pershing Colonel E. B. Fuller Colonel E. E. Booth Colonel C. H. Lanza Colonel F. L. Munson Lieut. Colonel E. A. Myer Lieut. Colonel C. Deems, Jr. Major Wm. A. Mitchell Major R. H. Kelley Major Leroy Hodge Captain R. G. Carter Netherlands Chamber of Commerce West Point Library American Relief Clearing House Coast Artillery School Y. M. C. A.	1 2 1 4 2 1 1 1 1 1 1 1
	Total	55
	Books loaned out during the fiscal year	

Louis J. Van Schaick, Lieutenant Colonel, Infantry, D. O. L., Librarian.

[APPENDIX "I"]

THE GENERAL SERVICE SCHOOLS

The Command and General Staff School 1923-1924

SCHEDULE FOR 1923-1924

Conferences and lectures begin at 8:30 AM, 9:45 AM and 11:00 AM; map problems, terrain exercises, tactical rides, map maneuvers and exercises at 8:00 AM and 1:00 PM.

Other necessary details appear in the weekly schedule.

ABBREVIATIONS:

MO-Military Organization.

CO-Combat Orders.

SP-Solution of Problems.

TT-Tactics and Technique.

FE-Field Engineering.

LU-General Tactical Functions of Larger Units.

TP-Tactical and Strategical Principles and Decisions.

ST-Strategy.

DP-Discussion of Problems.

MM--Map Maneuvers.

CSL-Command, Staff and Logistics.

MH-Military History.

MI-Military Intelligence.

TL-Troop Leading.

MT-Methods of Training.

LP-Legal Principles.

PL-Psychology and Leadership.

GTE-General Terrain Exercises.

SUMMARY OF COURSE, COMMAND AND GENERAL STAFF SCHOOLS, 1923-24

SUBJEC T	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Opening Exercises	3						3	
Military Organization	4	4					8	
Solution of Problems	2	2				1	4	1.
Combat Orders	3	1	2			3	4	5
Tactics and Technique	55	5	7	4	3		60	14
Field Engineering	17	1	4		5		18	9
Tactical Functions Larg- er Units	7	1					8	
Military History	2	32	1				34	1
Tactical Principles	133		20 dou	ble	perio	ds	133 22	20
Discussion of Problems		9					155 9	
Military Intelligence	5	1	1				6	1
Command, Staff and Logistics	35	9	7*				44	7
Map Maneuvers						12†		12
Strategy		10					10	
Psychology and Leader- ship		6		.,			6	
Troop Leading	32	1	12			-	33	12
Methods of Training	14		1				14	. 1
Legal Principles	-	9					9	
General Terrain Exer-				18				18
Total	312	91	55*	22	8	16†	403	101

^{* 1} all day. † 4 all day.

MONTHLY SUMMARY

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
September	30	10	*******		1	4	40	5
October	46	9	5	4	4		55	13
November	38	14	2			2	52	4
December	31	G	4			3	37	7
January	42	12	7			3	54	10
February	30	15	9			2	45	11
March	31	8	9			1	39	10
April	23	6	6			1	29	7
May	27	6	10	7	3		43	20
June	4	5	3	11	 		9	14
Total	312	91	55	22	8	16	403	101

SEPTEMBER

Opening Exercises	3	ļ	 			3	
Military Organization	4	4	 			8	
Solution of Problems	2	2	 		1	4	1
Tactics and Techinque	16	2	 	1		18	1
Field Engineering	2	1	 			3	ļ
Combat Orders	3	1	 		3	4	3
Total	30	10	 	1	4	40	5

OCTOBER

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Tactics and Technique	15	1	3	4	2		16	9
Field Engineering	2				2		2	2
Combat Orders			2					2
Tactical Funct. Larger Units	7	1	·				8	
Military History		6		<u>:</u>			6	
Tactical Principles	22						22	
Discussion of Problems		1		 			1	
Total	46	9	5	4	4		55	13

NOVEMBER

Tactical Principles	30	ļ					30	
Military History		12			 		12	
Field Engineering			1					1
Tactics and Technique			1					1
Military Intelligence	5	1					6	
Command, Staff and Logistics	3	1					4	
Map Maneuvers				<u></u>		2		2
Total	38	14	2			2	52	4

DECEMBER

Subject	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Tactical Principles	26		3				26	3
Command, Staff and Logistics	5	2				********	7	
Map Maneuvers						3		3
Military Intelligence			1					1
Military History		3					3	
Discussion of Problems		1					1	
Total	31	6	4			3	37	7

JANUARY

Tactical Principles	20		3		 	20	3
Command, Staff and Logistics	19	1	4		 	20	4
Military History		7			 	7	
Map Maneuvers	:				 3		3
Discussion of Problems		1			 	1	
Strategy		3		 	 	3	
Tactics and Technique	3				 	3	
Total	42	12	7		 3	54	10
	, 			1		'	!

FEBRUARY

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Tactical Principles	2		5				2	5
Tactics and Technique	21	2	2				23	2
Strategy		7					7	
Command, Staff and Logistics	2	2	1				4	1
Discussion of Problems		2					2	
Field Engineering	4		1				4	1
Map Maneuvers						2		2
Military History		2			-		2	
Total	29	15	9			2	44	11

MARCH

			 					
Tactical Principles	19		5				19	5
Field Engineering	5		1				5	1
Military History	2	2	1				4	1
Command, Staff and Logistics	4	1					5	
Tactics and Technique	 		1		<u></u>			1
Discussion of Problems		2					2	
Map Maneuvers						1		1
Psychology and Leader- ship		3					3	
Total	30	8	8			1	38	9
	1	ı	1	1		'		

APRIL

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Tactical Principles	14		4				14	4
Command, Staff and Logistics	1	2	2				3	2
Field Engineering	4		1				4	1
Discussion of Problems		2					2	
Map Maneuvers						1		1
Troop Leading	5	1					6	*******
Psychology and Leader-ship		1					1	
Total	24	6	7	-		1	30	8

May

Troop Leading	23		10			 23	10
Psychology and Leader- ship		2				 2	
Field Engineering					3	 	3
Methods of Training	14			ļ		 14	
Legal Principles		4				 4	
General Terrain Exercises				7		 	7
Total.	37	6	10	7	3	 43	20

JUNE

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Troop Leading	4		2				4	
Legal Principles		5					5	
Methods of Training			1					1
General Terrain Exercises		ļ		11				11
Total	4	5	3	11			9	14
GRAND TOTAL	312	91	55	22	8	16	403	101

MILITARY ORGANIZATION

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
General Principles of Organization of Combat Units		. 1						
General Principles of Organization of Staffs		. 1						
Infantry Division	1		-	-		.		
Cavalry Division	1		.	-	ļ	-		
General Principles of Corps and Army Or- ganization		1						
Corps and Army	2					-		
Theater of Operations		1		-				
Total	4	4					8	
	Сом	ват С	RDERS	}	ſ	1		ı
Field Orders	2							
Administrative Orders	1			ļ			ļ	
Verbal and Dictated Orders		1				4		
Total	3	1	2				10	
	Soluti	ION O	F Pro	BLEMS				
Estimate of Situation	1							
Mechanics of Solving Problems	1	· 						
Illustrative Problem		1						
Solution of a Map Problem						1		
Discussion of Solution		1						
Total	2	2				1	5	

TACTICS AND TECHNIQUE OF INFANTRY UNITS

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
General Discussion of the Role, Capabilities and Limitations	. 1							
Infantry Drill Regulations	. 3	1						
Machine Guns		ļ						
Tanks					·			
Special Weapons.	4	·			1			*******
Signal Troops							••••	
Organization of Headquarters	1							
Total	9	1	1	2	1		15	

TACTICS AND TECHNIQUE OF ARTILLERY UNITS

Materiel, Organization and Command	1							
Reconnaissance and Communications	1			<u> </u>				
General Principles Governing Tactical Employment	1						ļ	
Tactical and Technical Employ- ment of Battery	1	ļ						<u></u>
Tactical and Technical Employment of Battalion								
Tactical and Technical Employ- ment of Regiment	1			ļ 			ļ	
Artillery on March and Entry into Action		 		*******		******		
Accompanying Batteries and Accompanying Guns	1				••,••••	********		
Division Artillery in Offensive	1							
Division Artillery in Defensive	1					~ 		
Artillery Combat Orders	1							
Total	9		1	1	2		13	
'			, ,	' '			' '	

TACTICS AND TECHNIQUE OF CAVALRY UNITS

Subject	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days		
Role of Cavalry)										
Cavalry Formations.		1								
Marches										
Reconnaissance										
Outposts, Advance and Rear } Guards	1									
Offensive Combat	1									
Defensive Combat										
Pursuit	1									
Total	3	1	1	1			6			
Tactics and Technique of—										
Air Service	3						ļ			
Signal Troops	1									
Engineers	2			ļ						
Chemical Warfare	2	1								
Medical Service	2	ļ								
Total	10	1	1				12			
GENERAL TACTICAL F	UNCT	ions	of L	ARGE	r Un	IITS				
Larger Units	8									
		ļ 					-			
Total	. 8						8			
	1	INEEF	RING				- 0			
Total	1	INEEF	RING				- 8			
Total Field	Engi	<u> </u>			5		- 8			

TACTICS AND TECHNIQUE, AUXILIARY ARMS, CORPS, ARMY AND GHQ RESERVE

Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
2	******						
7	1						
5	1						
	1						
1							
1							
4	1						
3							
23	4					27	
	2 7 5 1 1 4 3	2	2	2	2	Conference Con	Conference

TACTICAL PRINCIPLES AND DECISIONS

Marches	3		ļ			 	
Halts	1			ļ		 	
Security and Reconnaissance	10					 	
General Discussion of Offensive	4			 	ļ	 	
Development for Combat	2			ļ -		 	
Attack in Meeting Engagement	2					 	
Attack Against Prepared Position	4	ļ				 	
Attack Against Defensive Zone	4					 	
Passage of Lines	2					 	
Employment of Division Engineers	1					 	
Holding Attack	1					 	
General Discussion of Defensive	4					 	
Defense in Meeting Engagement	2			••••		 	
A Defensive Position	3					 	

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
A Defensive Zone	8							
Counterattack	1							
Relief of Front Line Units	2	*****						
Raids	1							
Delaying Action	1							
Position in Readiness	2				••••			
Withdrawal from Action	2							·•••
Retreat and Pursuit	.5			 				
River Crossings	3			ļ		 		
Convoys	1							
Night Attacks	2							
Overseas Expeditions	4							
Defense of a Coast Line	1							
Air Service in Defense of Coast Line	1							
Domestic Disturbances	5							
Air Service Reconnaissance and Bombing	2							
Cavalry Strategical Reconnaissance	1							
Cavalry March	1							
Combat of Cavalry Division	1				ļ			
Cavalry Security at Halt	1						ļ	
Cavalry Screening	2			ļ	ļ			
Cavalry Attack of Locality	1			ļ			ļ	
Cavalry on Flank of Battle	1		ļ		-	-	ļ	
Cavalry Seizing and Holding Position	1				ļ			
Cavalry Exploiting Break-through	1		-			ļ		-

TACTICAL PRINCIPLES AND DECISIONS (Continued)

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Cavalry Covering a Retreat	1							
Cavalry Delaying Action	1	ļ						
Cavalry Defense	1	ļ	 -					
Cavalry Pursuit	1	ļ						
The Independent Corps	11)						
Tactical and Strategical Studies, Corps and Army	24	}	22 d	oub l	е р	erio	ds	
Total	133		20		,		153	

COMMAND, STAFF AND LOGISTICS

Theater of Operations	2							
Division Commander and General Staff	2	3						
Division Technical and Administrative Staff	5							
Mobilization	. 1			ļ				
Division Transportation	1							
Movements by Motor Transportation	2							
Movements by Rail	2			 				
Duties in Rest Area	1							
Division on March	3			- 				
Division in Relief	2				- 			
Circulation	1							
Division in Attack and Pursuit	4							
Division in Withdrawal	1							
		1	'	1	ı	1	1	1

COMMAND, STAFF AND LOGISTICS (Continued)

<u> </u>										
SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days		
Expeditionary Force	1									
Supply in Past Wars		1								
Supply of Cavalry Division	1									
Explanation of Map Maneuvers		4								
Corps Commander and General Staff	1									
Corps Logistics	5	1								
Total	35	9	7				51			
Historical Research (Donelson						l				
Historical Research (Donelson										
Campaign)	2	6								
		6 14								
Campaign)		-								
Campaign)		14	1				35			
Campaign) World War AEF in World War	2	14 12 32	1				35			
Campaign) World War AEF in World War Total	2 OP LI	14 12 32	1				35			
Campaign) World War AEF in World War Total TROC	2 OP Li	14 12 32 EADIN	1				35			
Campaign) World War AEF in World War Total TROC Infantry Division in Attack	2 DP Li 16 9	14 12 32 EADIN	1				35			

METHODS OF TRAINING

	5 0					į.		
SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
General Principles	1							
Forces Subject to and Classification of	1							
Division Training Order and Programs	1							
Brigade, Regimental, Battalion and Company Training Orders	1							
Vocational Training	1							
Methods of Imparting Instruction	1							
Preparation of Map Problems	1	••••						
Preparation and Conduct of Terrain Exercises and Tactical Rides	1	••••						
Preparation and Conduct of Field Exercises	1							
Preparation and Conduct of Camps of Instruction	1						-••	
Preparation and Conduct of Maneuvers	1							
Continuous Maneuvers	1							
Umpiring Field Maneuvers	1							
Preparation of Corps Training Order	1							
Total	14		1				15	
	ſ	1	ſ		· · · · · · · · · · · · · · · · · · ·	1	1	
Strategy		10					ļ	
Map Maneuvers						12		
Military Intelligence	6	ļ	1					
Legal Principles		9						
Psychology and Leadership		6				ļ	-	
General Terrain Exercises				18				
Total	6	25	1	18		12	62	

DISCUSSION OF PROBLEMS

SUBJECT	Conferences	Lectures	Map Problems	Terrain Exercises	Tactical Rides	Map Ma- neuvers, etc.	Total Periods	Total Half Days
Discussion MP 3 Series I		1	 					
Discussion MP 1 Series III	·	1	···					
Discussion MP 4 Series II		1						
Discussion MP 7 Series II		1						
Discussion MM No. 10		1						
Discussion MP 13 Series II		1						
Discussion MM No. 11		1						
Discussion MM No. 12		1						
Discussion MP 12 Series III		1						
Total		9						

SUMMARY OF PROBLEMS

Series	SUBJECT	Number	Value	Total Value
Series I	Combat Orders	2 8 3 1		
	Total	14	4	56
Series II	TP—Division. TP—Corps and Army.	16 4		
	Total	20	16	320
Series III	Command, Staff and Logistics Military History Military Intelligence Field Fortifications Methods of Training	$\begin{array}{c c} 1\\1\\3\end{array}$		
	Total	13	12	156
Series IV	Troop Leading	12	15	180
Series V	General Terrain Exercises	18	16	288
	Grand Total	77		1000

SUMMARY OF MAP MANEUVERS

Infantry regiment, reinforced	.2
Cavalry	.2
Brigade, reinforced	.2
Division	.2
G2-3, Division	.1—all-day
G1-4. Division	.1—all-day
Combined Staff, Corps and Division.	.1—all-day
Corps, tactical.	.1all-day

SCHEDULE (September-October)

		Dates September		w.	
Serial	per	s du	SUBJECT	Value of Problems	
eria	mn.	Pate	5020201	obla	Remarks
κ <u>ν</u>	Z	Ηū		PA	
		10 AM	Opening Exercises		
CO	1	11 AM	Combat Orders		Conference.
MO	1	11 AM	Principles of Organization of Com-		Conference.
CD.	1	11 435	bat Units		Lecture.
SP CO	1	11 AM 12 AM	Solution of Problems		Conference.
MO	$\frac{2}{2}$	12 AM	Combat Orders Principles of Organization of Staffs		Conference.
SP	$\frac{\overline{2}}{3}$	12 AM	Solution of Problems		Lecture. Conference.
\mathbf{co}	3	13 AM	Combat Orders		Conference.
\mathbf{SP}	3	13 AM	Solution of Problems		Lecture.
MO	3	13 AM	Infantry Division		Conference.
${ m TT} \ { m TT}$	$\frac{1}{2}$	14 AM 14 AM	Infantry, General Discussion		Conference.
MO	4	14 AM	Infantry		Lecture.
MO	5	17 AM	Principles of Organization of Corps		Conference.
-112-0	·	11 11111	and Army		Conference.
ÇO	4	17 AM	Verbal and Dictated Orders.		Lecture.
CO	5	17 PM	Verbal and Dictated Orders		
$_{ m TT}^{ m MO}$	6 3	18 AM 18 AM	Corps and Army		Conference.
SP	4	18 PM	Infantry Exercise in Solution of Problem		Conference.
$\mathbf{T}\mathbf{T}$	$\overline{4}$	19 AM	Infantry		Conference.
MO	$ar{7}$	19 AM	Infantry Theater of Operations		Lecture.
\mathbf{TT}	5	19 AM	Infantry		Conference.
TT	6	20 AM	Infantry		Conference.
$rac{ ext{MO}}{ ext{TT}}$	8	20 AM	Corps and Army		Lecture.
${ m TT}$	8	20 AM 21 AM	Infantry		Conference.
$\mathbf{\hat{T}}\mathbf{\hat{T}}$	9	21 AM	InfantryInfantry		Conference. Conference.
CO	6	21 PM	Verbal and Dictated Orders.		Conference.
$\mathbf{T}\mathbf{T}$	10	24 AM	Infantry		Conference.
$_{ m TT}$	1	24 AM	Aerial Photography		Lecture.
TT	$\frac{11}{12}$	24 AM 25 AM	Artillery		Conference.
$\dot{\mathbf{T}}\dot{\mathbf{T}}$	13	25 AM	Artillery		Conference.
ĈÕ	$\overline{7}$	25 PM	ArtilleryVerbal and Dictated Orders		Conference.
TT	14	26 AM	Artillery		Conference.
SP	_5	26 AM	Discussion of SP 4		Lecture.
${f TT}$	15	26 AM 27 AM	Artillery		Conference.
FE	$\frac{16}{2}$	27 AM 27 AM	Artillery		Conference.
ŤŤ	17	27 PM	Aerial Photography Tactical Ride No 1, Infantry		Conference.
$ ilde{\mathbf{T}} ilde{\mathbf{T}}$	18	28 AM	Artillery		Conference.
TT	19	28 AM	Artillery		Lecture.
\mathbf{FE}	3	28 AM	Artillery Aerial Photography		Conference.
TT	90	OCTOB	EK [1	~ .
FE	$\frac{20}{4}$	1 AM 1 AM	Artillery		Conference.
$\mathbf{T}\mathbf{T}$	$2\overline{1}$	1 PM	Tactical Ride No. 2, Artillery		Conference.
TT	$\tilde{2}\tilde{2}$	2 AM	Cavalry	[Conference.
\mathbf{FE}	5	2 AM	Field Fortifications		Conference.
CO TT	$\frac{8}{23}$	2 PM	MAP PROBLEM No. 1. Series I	4	
T.T.	23	3 AM	Cavalry	l	Conference.

SCHEDULE (October)

Serial	Number	Dates October	SUBJECT	Value of Problems	Remarks
TT FE	24 6	3 AM 3 PM	Cavalry Tactical Ride No. 3, Field Fortifica- tions		Conference.
$\begin{array}{c} TT \\ LU \\ TT \end{array}$	$\begin{bmatrix} 25 \\ 1 \\ 26 \end{bmatrix}$	4 AM 4 AM 4 PM	Cavalry		Conference. Conference.
TT LU TT	27 2 28	5 AM 5 AM 5 PM	Air Service. Larger Units		Conference. Conference.
TT LU	29 3	8 AM 8 AM	Series I Air Service	4	Conference.
FE TT	7 30	8 PM 9 AM	Larger Units		Conference.
LŪ TT TT	31 32	9 AM 9 AM 10 AM	Larger Units		Lecture. Conference. Conference.
LU TT	5 33	10 AM 10 PM	Larger Units TERRAIN EXERCISE No. 2, Series I	4	Conference.
$_{ m LU}^{ m TT}$	$^{34}_{6}$	11 AM 11 AM 11 AM	Engineers Larger Units Vacant	-	Conference.
TT LU TT	35 7 36	12 AM 12 AM 12 AM 12 PM	Chemical Warfare Larger Units TERRAIN EXERCISE No. 3,		Conference.
TT MH	37	15 AM 15 AM	Series I. Chemical Warfare Military History		Conference.
$_{ m TP}^{ m LU}$	8 1	15 AM 16 AM	Larger Units		Conference. Conference. Conference.
TT	38 39	16 AM 16 PM	Medical Service	4	Conference.
TP MH TT	40	17 AM 17 AM 17 AM	Marches Military History Medical Service		Lecture. Conference.
TP TT TP	$\begin{array}{c} 3 \\ 41 \\ 4 \end{array}$	18 AM 18 AM 18 AM	Marches Chemical Warfare Halts		Conference. Conference.
${ m TP} \ { m TP}$	6	19 AM 19 AM 19 AM	Security and Reconnaissance		Conference. Conference.
TP TP CO	7 8 9	22 AM 22 AM 22 PM	Security and Reconnaissance	4	Conference.
TP MH TP	10	23 AM 23 AM 23 AM	Security and Reconnaissance	-	Conference. Lecture. Conference.
TP MH TP	$\begin{bmatrix} 11\\5\\12 \end{bmatrix}$	24 AM 24 AM 24 AM	Security and Reconnaissance Military History Security and Reconnaissance		Conference. Lecture. Conference.

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Serial	Number	Dates October	SUBJECT	Value of Problems	Remarks
$\frac{TP}{TP}$	13 14	25 AM 25 AM	Security and Reconnaissance		Conference.
TT TP	42 15	25 PM 26 AM	MAP PROBLEM No. 3, Series I General Discussion of the Offensive	4	Conference.
MH	6	26 AM	Military History		Lecture.
TP TP	$\frac{16}{17}$	26 AM 29 AM	General Discussion of the Offensive General Discussion of the Offensive		Conference.
\mathbf{TP}	18	29 AM	General Discussion of the Offensive		Conference. Conference.
TT	43	29 PM	MAP PROBLEM No. 4, Series I	4	Comerciae.
TP DP	19 1	30 AM 30 AM	Development for Combat		Conference.
$\widetilde{\mathbf{T}}\widetilde{\mathbf{P}}$	$2\overline{0}$	30 AM	Development for Combat		Lecture. Conference.
\mathbf{TP}	21	31 AM	Attack in Meeting Engagement		Conference.
${f TP} \ {f TT}$	22 44	31 AM 31 PM	Attack in Meeting Engagement MAP PROBLEM No. 5, Series I	4	Conference.
11	**	NOVE	MBER	4	
TP	23	1 AM	Attack Against Prepared Position		Conference.
MH TP	$\frac{7}{24}$	1 AM 1 AM	Military History		Lecture.
Τ̈́P	$2\overline{5}$		Attack Against Prepared Position		Conference. Conference.
\mathbf{TP}	26	2 AM	Attack Against Prepared Position		Conference.
FE TP	$\frac{8}{27}$	2 PM 5 AM	MAP PROBLEM No. 6, Series I	4	
MH	8	5 AM	Attack Against Defensive Zone Military History		Conference. Lecture.
\mathbf{TP}	2 8	5 AM	Attack Against Defensive Zone		Conference.
TP	29	6 AM	Attack Against Defensive Zone		Conference.
MH TP	$\frac{9}{30}$	6 AM 6 AM	Military History		Lecture. Conference.
\mathbf{TP}	31	7 AM	Passage of Lines		Conference.
\mathbf{TP}	32	7 AM	Passage of Lines	_]	Conference.
${ m TT} \ { m TP}$	45 33	7 PM 8 AM	MAP PROBLEM No. 7, Series I Employment of Division Engineers	4	Cof
MН	10	8 AM	Military History	İ	Conference. Lecture.
\mathbf{TP}	34	8 AM	Holding Attack	l	Conference.
$_{ m MH}^{ m TP}$	35 11	9 AM 9 AM	General Discussion of the Defensive		Conference.
TP	36	9 AM	Military History General Discussion of the Defensive		Lecture. Conference.
-		12	Holiday	ł	Conterence.
$_{ m MH}^{ m TP}$	$\begin{array}{c c} 37 \\ 12 \end{array}$	13 AM 13 AM	General Discussion of the Defensive		Conference.
TP	38	13 AM	Military History General Discussion of the Defensive		Lecture. Conference.
TP	39	14 AM	Defense in Meeting Engagement		Conference.
MH	13	14 AM	Military History		Lecture.
TP TP	40 41	14 AM 15 AM	Defense in Meeting Engagement A Defensive Position	- 1	Conference.
МH	14	15 AM	Military History		Conference. Lecture.
\mathbf{MI}	1	15 AM	Military Intelligence.		Conference.
TP CSL	$\frac{42}{1}$	16 AM	A Defensive Position		Conference.
CDLI	1	16 AM 16 AM	Theater of Operations Vacant		Conference.
TP	43	19 AM	A Defensive Position	ĺ	Conference.
MH MI	15	19 AM	Military History		Lecture.
TA3 T	2	19 AM	Military Intelligence		Conference.

SCHEDULE (November-December)

	,	,	- 1	
	Dates November		.	
1 ber	l mg	SUBJECT	len	Remarks
Serial Number	ate		Value of Problem	
ďΖ	AZ		>A	
TP 44	20 AM	A Defensive Zone		Conference.
CSL 2	20 AM	Theater of Operations		Conference.
MM 1	20 PM	Man Maneuver—regiment of In-		
		fantryA Defensive Zone		~ .
TP 45	21 AM	A Defensive Zone		Conference.
MH 16 MI 3	21 AM 21 AM	Military History Military Intelligence		Lecture. Conference.
TP 46	22 AM	A Defensive Zone		Conference.
MH 17	22 AM	Military History		Lecture.
MI 4	22 AM	Military Intelligence		Conference.
TP 47	23 AM	A Defensive Zone		Conference.
CSL 3	23 AM	Division Commander and General Staff		Conference.
MM 2	23 PM	Map Maneuver—regiment of In-		Comerciace.
		fantry		<i>a</i> .
TP 48		A Defensive Zone		Conference.
MH 18 MI 5		Military History Military Intelligence		Lecture. Conference.
MI 5 TP 49		A Defensive Zone		Conference.
MI 6		Military Intelligence		Lecture.
TP 50		A Defensive Zone		Conference.
TP 51		A Defensive Zone	1	Conference.
CSL 4	28 AM	Division Commander and General		Lecture.
TP 52	28 AM	StaffCounterattack		Conference.
11 52	28 PM	Holiday		Conterences
	29	Holiday		
	30	Holiday		1
7770 F0		MBER		Conference.
TP 53 TP 54		Relief of Front Line UnitsRelief of Front Line Units	1	Conference.
TP 55		MAP PROBLEM No. 1, Series II.	16	Comerciace.
TP 56		Raids]	Conference.
CSL 5	4 AM	Division Commander and General	ĺ	Tastum
TP 57	4 AM	Staff Delaying Action	1	Lecture. Conference.
TP 58		Position in Readiness	1	Conference.
TP 59	5	Position in Readiness		Conference.
MM 8		Map Maneuver—regiment of cav-		
mp «	CAR	alry Withdrawal from Action	1	Conference.
TP 60 MH 19		Military History		Lecture.
TP 61		Withdrawal from Action		Conference.
TP 62		Retreat and Pursuit		Conference.
ČŠL Č		Retreat and Pursuit. Division Commander and General		·
TP 68	7 AM	StaffRetreat and Pursuit		Lecture Conference.
TP 64		Retreat and Fursuit	1	Conference.
11 05	10 AM	Vacant		
MI 7		MAP PROBLEM No. 1, Series III	12	
TP 6		Retreat and Pursuit	.	Conference.
MH 20		Military History	-	Lecture.
TP 66	3 11 AM	Retreat and Pursuit.	-1	Conference.

SCHEDULE (December-January)

	· · · · · · · · · · · · · · · · · · ·			
	ļ			1
	5		i	
Serial Number	Dates December	GT:0 -m am	Value of Problem	
夏夏	l ge E	SUBJECT	일을	Remarks
혈급	e a	1	1 2 2	
02 F4			PA	
TP 67	12 AM	Diver C		
CSL 7	12 AM	River Crossings	ļ	Conference
CDL	12 AW	Division Commander and General	1	
MM 4	10 734	Staff	l	Conference
MM 4	12 PM	Map Maneuver—regiment of cav-		
mn 40	10.175	alry		
TP 68	13 AM	River Crossings		Conference
MH 21	13 AM	I Military History		Lecture.
TP 69	13 AM	River Crossings		Conference
TP 70	14 AM	Convoys		Conference
DP 2	14 AM	Discussion Map Problem No. 1.		
		Deries III		Lecture.
CSL 8	14 AM	Division Technical and Adminis-		Zoodare.
		trative Staff		Conference
TP 71	17 AM	Night Attacks		Conference
TP 72	17 AM	Night Attacks		Conference
TP 73	17 PM	MAP PROBLEM No. 2, Series II	16	Comerence
TP 74	18 AM	Overseas Expeditions	10	Conference
CSL 9	18 AM	Division Technical and Adminis-		Comerence
		trative Staff		Conference.
TP 75	18 AM	Overseas Expeditions		
TP 76	19 AM	Overseas Expeditions		Conference.
CSL 10	19 AM	Division Technical and Adminis-		Conference.
222 20	10 11111	trative Staff.		C
MM 5	19 PM	Map Manuever—reinforced brigade		Conference.
TP 77	20 AM	Overseas Expeditions		a
TP 78	20 AM	Defense of Coast Line		Conference.
TP 79	20 PM	MAP PROBLEM No. 3, Series II	10	Conference.
TP 80	21 AM	Air Sorvice in Defense of Court Ti	16	~ .
CSL 11	21 AM	Air Service in Defense of Coast Line Division Technical and Adminis-		Conference.
001. 11	21 11111	trative Staff	- 1	a
TP 81	21 AM	Domestic Disturbances	1	Conference.
11 01	21 PM	Holidor	ļ	Conference.
	24	Holiday		
	25	Holiday		
	26 26	Holiday		
	27	Holiday		
	28	Holiday		
		Holiday		
	31	Holiday	l	
ļ	JANU			
TP 82	2 4 1/5	Holiday	- 1	
	2 AM	Domestic Disturbances		Conference.
MH 22	2 AM 2 AM	Military History	ļ	Lecture.
CSL 12		Mobilization	- 1	Conference.
TP 83	3 AM	Domestic Disturbances	1	Conference.
CSL 13	3 AM	Division Transportation		Conference.
TP 84	3 PM	MAP PROBLEM No. 4. Series II	16	
TP 85	4 AM	Domestic Disturbances.	.	Conference.
	4 AM	Vacant	1	
MM 6	4 PM	Map Maneuver (reinforced brigade)		
TP 86	7 AM	Domestic Disturbances	- 1	Conference.
DP 3	7 AM	Discussion Man Problem No. 4	j	Committee.
ı		Series II		Lecture.
CSL 14	7 AM	Movements by Motor Transpor-		-court.
1		tation		Conference.

			<u>-</u>	
Serial Number	Dates January	SUBJECT	Value of Problem	Remarks
TP 87	8 AM	Air Service Reconnaissance		Conference.
CSL 15	8 AM	Movements by Motor Transporta-		a
CSL 16	8 PM	tion	12	Conference.
TP 88	9 AM	Air Service Bombing	14	Conference.
MH 23	9 AM	Military History		Lecture.
CSL 17	9 AM	Movements by Rail		Conference.
TP 89	10 AM	Strategical Reconnaissance		Conference.
MH 24	10 AM 10 AM	Military HistoryMovements by Rail		Lecture. Conference.
CSL 18 TP 90	11 AM	Strategical Reconnaissance		Conference.
CSL 19	11 AM	Duties in Rest Area		Conference.
TP 91	11 PM	MAP PROBLEM No. 5, Series II	16	٠
TP 92	14 AM	Cavalry March		Conference.
MH 25	14 AM	Military History Division on the March		Lecture. Conference.
CSL 20 TP 93	14 AM 15 AM	Combat Cavalry Division		Conference.
CSL 21	15 AM	Division on the March		Conference.
MM 7	15 PM	Map Maneuver (division)		
TP 94	16 AM	Security at a Halt		Conference.
MH 26	16 AM	Military History Division on the March		Lecture. Conference.
CSL 22 TP 96	16 AM 17 AM	Screening		Conference.
TP 96 MH 27	17 AM	Military History		Lecture.
CSL 23	17 AM	Military History Division in Relief		Conference.
TP 96	18 AM	Screening		Conference.
CSL 24	18 AM	Division in Relief	10	Conference.
CSL 25	18 PM	MAP PROBLEM No. 3, Series III.	12	Conference.
TP 97 MH 28	21 AM 21 AM	Attack of Locality Military History		Lecture.
TP 98	21 AM	Flank of Battle	1	Conference.
CSL 26	22 AM	Circulation		Conference.
CSL 27	22 AM	Division in Attack and Pursuit	10	Conference.
TP 99	22 PM	MAP PROBLEM No. 6, Series II.	16	Conference.
TP 100 CSL 28	23 AM 23 AM	Seizing and Holding Position Division in Attack and Pursuit		Conference.
CSL Zo	23 AM	Vacant		Comercia
TP 101	24 AM	Exploiting Break-through		Conference.
ST 1	24 AM	Strategy	t	Lecture.
CSL 29	24 AM	Division in Attack and Pursuit		Conference.
TP 102	25 AM	Covering a Retreat Division in Attack and Pursuit	1	Conference.
CSL 30 CSL 31	25 AM 25 AM	MAP PROBLEM No. 4, Series III	12	Comerciace.
TP 103	28 AM	Delaying Action		Conference.
ST 2	28 AM	Strategy	-	Lecture.
TT 46	28 AM	Aux. Arms Corps and Army—Cav-		0.5
mp	00.435	alry		Conference.
TP 104 ST 3	29 AM 29 AM	Defense Strategy	-	Lecture.
ST 3 CSL 32	29 AM	Division in Withdrawal		Conference.
CSL 32	30 AM	Expeditionary Force]	Conference.
TT 47	30 AM	Expeditionary Force	1	
	1	alry	<u>-'</u>	Conference.

—72—
SCHEDULE (January-February)

	ia.	A		~ a	
~	i Å	88	SUBJECT	le o	Remarks
į	Number	Dates		Value of Problem	
				24	
MM	1 8	30 PM	Map Maneuver (division)		
TT		31 AM	Aux. Arms Corps and Army—Artil-		
			lerv		Conference.
	34	31 AM	Supply in Past Wars MAP PROBLEM No. 5, Series III		Lecture.
CSI	35	31 PM	MAP PROBLEM No. 5, Series III	12	
TT	49	1 AM	UARY		
11	40	IAM	Aux. Arms Corps and Army—Artil- lery		Conform
ST	4	1 AM	Strategy		Conference. Lecture.
CSI	36	1 AM	Supply of Cavalry Division		Conference.
TT	5 0	4 AM	Aux. Arms Corps and Army-Artil-		Comerciace.
			erv		Conference.
TT	51	4 AM	Aux. Arms Corps and Army—Artillery		
TP	105	4 PM	MAP PROBLEM No. 7, Series II	16	Conference.
ŤŤ	52	5 AM	Aux. Arms Corps and Army—Artil-	10	
	-	0 13171	lery		Conference.
ST	5	5 AM	Strategy		Lecture.
TT	5 3	5 AM	Strategy Aux. Arms Corps and Army—Artil-		
тт	54	CARE	lery		Conference.
11	04	6 AM	Aux. Arms Corps and Army—Artil-	ĺ	G- 1
TT	55	6 AM	lery Aux. Arms Corps and Army—Artil-		Conference.
-		0	lery		Lecture.
CSI		6 PM	MAP PROBLEM No. 6. Series III	12	zaccourc.
TT	56	7 AM	Aux. Arms Corps and Army-		
ST	6	7 AM	Tanks	.	Conference.
ΤŤ	57	7 AM	StrategyAux. Arms Corps and Army—Air		Lecture.
	•		Service		Conference.
\mathbf{TT}	5 8	8 AM	Aux. Arms Corps and Army—Air		comerciaco.
mm		0.175	Service		Conference.
${ m TT}$	59 60	8 AM 8 AM	Coast and Harbor Defense.		Lecture.
$\dot{\mathbf{T}}\dot{\mathbf{T}}$	61	11 AM	MAP PROBLEM No. 8, Series I Aux. Arms Corps and Army—Air	4	
	•	11 111/1	Service	- 1	Conference.
ST	7	11 AM	Strategy		Lecture.
TT	62	11 AM	Aux. Arms Corps and Army—Air		
(DID	60	10 435	Service		Conference.
TT	63	12 AM	Aux. Arms Corps and Army—Air		G - 6
DP	4	12 AM	Service Discussion Map Problem No. 7,	1	Conference.
~-	-	12 1111	Series II		Lecture.
TP	106	12 PM	MAP PROBLEM No. 8, Series II	16	Lecture.
${ m TT}$	64	13 AM	Aux. Arms Corps and Army—Air		
CITT		10 43.5	Service	ļ	Conference.
$\frac{ST}{TT}$	8 65	13 AM 13 AM	Strategy	- 1	Lecture.
1.1	υĐ	19 WM	Aux. Arms Corps and Army—Anti- Aircraft	ļ	Conforme
TT	66	14 AM	Aux. Arms Corps and Army—Engi-		Conference.
		İ	neers		Conference.
FE	. 9	14 AM	Field Fortifications		Conference.
TP	107	14 PM	MAP PROBLEM No. 9, Series II	16	

---73--Schedule (February-March)

Serial Number	Dates February	SUBJECT	Value of Problem	Remarks
TT 67	15 AM	Aux. Arms Corps and Army—Engi-	-	
		neers		Conference.
ST 9	15 AM	Strategy		Lecture. Conference.
FE 10 TT 68	15 AM 18 AM	Field Fortifications Aux. Arms Corps and Army—Engi-		Comerence.
11 00	10 MM	neers		Conference.
FE 11	18 AM	Field Fortifications		Conference.
TP 108	18 PM	MAP PROBLEM No. 10, Series II	16	a *
FE 12	19 AM	Field Fortifications		Conference.
MH 29 CSL 38	19 AM 19 AM	Military History Explanation of Map Maneuver		Lecture.
CPIT 90	10 MM	No. 9		Lecture.
MM 9	20	Map Maneuver, Staff, G2 and G3 Aux. Arms Corps and Army—Engi-		All Day
TT 69	21 AM	Aux. Arms Corps and Army—Engi-		
ara 10	01 4 3/	neers		Conference. Lecture.
ST 10 FE 13	21 AM 21 PM	Strategy MAP PROBLEM No. 7, Series III	12	Lecture.
1 IO	22	Holiday	1	
TT 70	25 AM	Aux. Arms Corps and Army—Engi-		
	OF 137	neers		Conference.
TP 109	25 AM	Corps and Army—Strategical Advance Guard		Conference.
TT 71	25 PM	MAP PROBLEM No. 9, Series I	4	Comerence.
$\hat{\mathbf{T}}\hat{\mathbf{T}}$ $\hat{7}\hat{2}$	26 AM	Aux. Arms Corps and Army—Sig-	-	
		nal Corps		Conference.
CSL 39	26 AM	Explanation Map Maneuver No. 10		Lecture.
CSL 40	26 AM	Corps Commander and General Staff		Conference.
MM 10	27	Map Maneuver, Staff, G1 and G4		All Day
TP 110	28 AM	Corps and Army—Strategical Ad-	ļ	
		vance Guard		Conference.
TT 73	28 AM	Aux. Arms, Corps and Army-		Conforme
TP 111	28 PM	Signal Corps MAP PROBLEM No. 11, Series II	16	Conference.
CSL 41	29 AM	Corps and Army		Conference.
MH 30	29 AM	Military History		Lecture.
DP = 5	29 AM	Discussion Map Maneuver No. 10.		Lecture.
[TTD 110]	MAR			
TP 112) TP 112	3 AM 3 AM	The Independent Corps—Concentration		Conference.
FE 14	3 AM	Field Fortifications		Conference.
TP 113)	4 AM	The Independent Corps-Move-	-	
TP 113	4 AM	ments Preparatory to Combat		Conference.
CSL 42	4 AM	The Independent Corps in Advance		Conference.
TP 114	5 AM 5 AM	The Independent Corps—Attack	1	Conference.
MH 31	5 AM	Military History		Lecture.
TP 115)	6 AM	Military History The Independent Corps—Attack	-	
GGT (2)	6 AM			Conference.
CSL 43	6 AM	The Independent Corps in Attack. The Independent Corps in With	-	Conference.
TP 116	7 AM	The Independent Corps in With- drawal		Conference.
MH 32	7 AM	Military History]	Lecture.

SCHEDULE (March)

	1			
Serial Number	Dates March	SUBJECT	Value of Problem	Remarks
TT 74 TP 117 CSL 44 TP 118 TP 119 PL 1 MH 33 TP 120	7 PM 10 AM 10 AM 10 PM 11 AM 11 AM 11 AM 12 AM	MAP PROBLEM No. 10, Series I. The Independent Corps—Defensive The Independent Corps in Defense. MAP PROBLEM No. 12, Series II. The Independent Corps. Psychology and Leadership. Military History.	16	Conference. Conference. Lecture. Conference.
TP 121 TP 122)	12 AM 12 PM 13 AM	The Independent Corps	16	Conference.
MH 34 TP 123 PL 2 TP 124 TP 125 DP 6 FE 15 TP 126 PL 3 CSL 45 MM 11	13 AM 13 AM 14 AM 14 PM 17 AM 17 AM 18 AM 18 AM 18 AM	Corps and Army—The Independent Corps. Military History. Corps and Army. Psychology and Leadership. MAP PROBLEM No. 14, Series II. Corps and Army. Discussion Map Problem No. 13, Series II. Field Fortifications. Corps and Army. Psychology and Leadership. Explanation of Map Maneuver No. 11 Map Maneuver No. 11, Combined Staff.	16	Conference. Conference. Lecture. Conference. Lecture. Conference. Lecture. Lecture. Conference. Lecture. All Day
TP 127 MH 35 TP 128)	20 AM 20 AM 20 PM 21 AM	Corps and Army	12	Conference.
FE 16 TP 129 DP 7 FE 17 TP 130	21 AM 21 AM 24 AM 24 AM 24 AM 25 AM	Corps and Army Field Fortifications Corps and Army Discussion Map Maneuver No. 11. MAP PROBLEM No. 9, Series III.	12	Conference. Conference. Conference. Lecture.
FE 18 TP 131	25 AM 25 AM 26 AM	Corps and ArmyField Fortifications		Conference.
TP 132 TP 133	26 AM 26 PM 27 AM	Corps and Army	16	Conference.
TP 134 TP 135 CSL 46 FE 19 TP 136	27 AM 27 PM 28 AM 28 AM 28 AM 31 AM 31 AM	Corps and Army. MAP PROBLEM No. 16, Series II. Corps and Army. Corps and Army. Field Fortifications. Corps and Army.	16	Conference. Conference. Conference. Conference.
CSL 47	31 PM	MAP PROBLEM No. 10, Series III	12	Connecence.

SCHEDULE (April)

Serial Number	Dates April	SUBJECT	Value of Problem	Remarks
TP 137)	1 AM			
CSL 48	1 AM 1 AM	Corps and Army Explanation Map Maneuver No. 12		Conference.
MM 12	$\frac{1}{2}$ AM	Explanation Map Maneuver No. 12 Map Maneuver Tactical and Staff		Lecture.
TP 138)	$\frac{2}{3}$ AM	map maneuver Tachcar and Stan		All Day
}	3 AM	Corps and Army		Conference
CSL 49	3 AM	Corps and Army		Conference.
TP 139	4 AM 4 AM	Compa and America		G
,	4 AM	Corps and ArmyVacant		Conference.
TP 140	7 AM			Conference.
DP 8	7 AM	Corps and Army		Lecture.
FE 20	7 PM	MAP PROBLEM No. 12, Series III	12	
TP 141)	8 AM 8 AM	Corps and Army		Conforme
,	8 AM	Vacant		Conference.
TP 142\	9 AM			*
	9 AM	Corps and Army		Conference.
FE 21 TP 143)	9 AM	Field Fortifications.		Conference.
11 140	10 AM 10 AM	Corps and Army	1	Conference.
DP 9	10 AM	Corps and Army Discussion Map Problem No. 12,		Comerence.
		Series III	1	Lecture.
TP 144 FE 22	11 AM	Corps and Army		Conference.
TP 145	11 AM 11 PM	Field Fortifications MAP PROBLEM No. 17, Series II	16	Conference
TP 146)	14 AM	MIIII I NODELIMI 140. 11, Beries 11.	10	
}	14 AM	Corps and Army		Conference.
FE 23	14 AM	Field Fortifications		Conference.
TP 147 FE 24	15 AM 15 AM	Corps and Army		Conference.
CSL 50	15 AM	Explanation M.P. No. 13, Series III		Lecture.
CSL 51	16	MAP PROBLEM No. 13, Series III		All Day
TP 148)	17 AM			
TL 1	17 AM 17 AM	Corps and Army Infantry Division		Conference.
TP 149)	18 AM	Imanuly Division		Lecture.
}	18 AM	Corps and Army		Conference.
TP 150	18 PM	MAP PROBLEM No. 18, Series II.	16	
	$\frac{21}{22}$	Holiday	1	
	23	Holiday Holiday		
	24	Holiday	1	
	25	Holiday	1	
$egin{array}{ccc} ext{TP} & 151 \ ext{TL} & 2 \ ext{} \end{array}$	28 AM	Corps and Army	İ	Conference.
${ m TL} \hspace{0.1cm} 2 \ { m TP} \hspace{0.1cm} 152$	28 AM 28 PM	Infantry Division	16	Conference.
TL 3	29 AM	Infantry Division	10	Conference.
PL 4	29 AM	Infantry Division Psychology and Leadership	1	Lecture.
TL 4	29 AM	iniantry Division	1	Conference.
TL 5 TL 6	30 AM 30 AM	Infantry Division	1	Conference.
TP 153	30 PM	Infantry Division	16	Comerence.

SCHEDULE (May)

Serial Number	Dates May	SUBJECT	Value of Problem	Remarks
TL 7 TL 8 FE 25	1 AM 1 AM 1 PM	Infantry Division Infantry Division Tactical Ride No. 6, Field Fortifications		Conference. Conference.
TL 9 PL 5 TL 10 TL 11 TL 12 FE 26	2 AM 2 AM 2 AM 5 AM 5 AM 5 PM	Infantry Division Psychology and Leadership Infantry Division Infantry Division Infantry Division Tactical Ride No. 7, Field Fortifications		Conference. Lecture. Conference. Conference. Conference.
TL 13 PL 6 GTE 1	6 AM 6 AM 6 PM	Infantry Division Psychology and Leadership GENERAL TERRAIN EXER- CISE No. 1	18	Conference. Lecture.
TL 14 MT 1 FE 27	7 AM 7 AM 7 PM	Infantry Division	10	Conference. Conference.
TL 15 MT 2 GTE 2	8 AM 8 AM 8 PM	fications Infantry Division Methods of Training GENERAL TERRAIN EXER- CISE No. 2	10	Conference.
TL 16 MT 3 TL 17	9 AM 9 AM 9 PM	Infantry Division Methods of Training MAP PROBLEM No. 1, Series IV	18 15	Conference.
TL 18 MT 4 TL 19 TL 20	12 AM 12 AM 12 PM 13 AM	Infantry Division Methods of Training MAP PROBLEM No. 2, Series IV. Infantry Division	15	Conference. Conference.
MT 5 GTE 3 TL 21	13 AM 13 PM 14 AM	Methods of Training GENERAL TERRAIN EXER- CISE No. 3 Infantry Division	18	Conference.
MT 6 TL 22 TL 23 MT 7	14 AM 14 PM 15 AM 15 AM	Methods of Training MAP PROBLEM No. 3, Series IV. Infantry Division. Methods of Training	15	Conference. Conference. Conference.
GTE 4 TL 24 MT 8	15 PM 16 AM 16 AM	GENERAL TERRAIN EXER- CISE No. 4 Infantry Division Methods of Training	18	Conference.
TL 25 TL 26 MT 9 GTE 5	16 PM 19 AM 19 AM 19 PM	MAP PROBLEM No. 4, Series IV Infantry Division Methods of Training GENERAL TERRAIN EXER-	15	Conference.
TL 27 MT 10 TL 28	20 AM 20 AM	CISE No. 5. Infantry Division. Methods of Training. MAP PROBLEM No. 5, Series IV.	18	Conference.
TL 28 TL 29 MT 11 GTE 6	20 PM 21 AM 21 AM 21 PM	Infantry Division Methods of Training GENERAL TERRAIN EXER-	15	Conference. Conference.
	l	CISE No. 6	18	

SCHEDULE (May-June)

Serial Number	Dates May	SUBJECT	Value of Problem	Remarks
TL 30 MT 12 TL 31 TL 32 MT 13 TL 33 TL 34 LP 1 TL 35 TL 36 LP 2 GTE 7 TL 37 LP 3	22 AM 22 AM 22 PM 23 AM 23 PM 26 AM 26 AM 27 AM 27 AM 27 PM 28 AM 28 AM	Infantry Division Methods of Training MAP PROBLEM No. 6, Series IV. Infantry Division Methods of Training MAP PROBLEM No. 7, Series IV. Cavalry Division Legal Principles MAP PROBLEM No. 8, Series IV. Cavalry Division Legal Principles GENERAL TERRAIN EXER- CISE No. 7 Cavalry Division Legal Principles GENERAL TERRAIN EXER- LISE No. 7 Cavalry Division Legal Principles	15 15 15	Conference. Conference. Conference. Conference. Lecture. Conference. Lecture. Conference. Lecture. Lecture.
TL 38 MT 14 LP 4 TL 39	28 PM 29 AM 29 AM 29 PM 30 JUNE	MĀP PROBLEM No. 9, Series IV. Methods of Training. Legal Principles. MAP PROBLEM No. 10, Series IV Holiday	15 15	Conference. Lecture.
TL 40 LP 5 MT 15 TL 41 LP 6 GTE 8	2 AM 2 AM 2 PM 3 AM 3 AM 3 PM	Cavalry Division. Legal Principles. MAP PROBLEM No. 13, Series III Cavalry Division. Legal Principles. GENERAL TERRAIN EXER- CISE No. 8		Conference. Lecture. Conference. Lecture.
TL 42 LP 7 TL 43 TL 44 LP 8 GTE 9	4 AM 4 AM 4 PM 5 AM 5 AM 5 PM	Cavalry Division Legal Principles. MAP PROBLEM No. 11, Series IV Cavalry Division Legal Principles. GENERAL TERRAIN EXER- CISE No. 9.	15	Conference. Lecture. Conference. Lecture.
LP 9 TL 45	6 AM 6 AM 6 PM 9 AM 9 AM	Legal Principles	15	Lecture.
GTE 10 GTE 11 GTE 12	9 PM 10 AM 10 PM	GENERAL TERRAIN EXER- CISE No. 10	18 18	
GTE 13	11 AM	CISE No. 12 GENERAL TERRAIN EXER- CISE No. 13	18	
GTE 14 GTE 15	11 PM 12 AM	GENERAL TERRAIN EXER- CISE No. 14GENERAL TERRAIN EXER-	18	
GTE 16	12 PM	CISE No. 15. GENERAL TERRAIN EXER- CISE No. 16. GENERAL TERRAIN EXER-	18 18	
GTE 17 GTE 18	13 AM 13 PM	CISE No. 17 GENERAL TERRAIN EXER- CISE No. 18	18	
	20 AM	GRADUATION.	}	